¡Colorín colorado!

Helpful Words & Phrases in Spanish

Palabras y Frases Útiles en Español

Common Expressions
(Expresiones Comunes)

Hello	Hola
Good morning	Buenos días
What's your name?	¿Cómo te llamas?
My name is…	Me llamo…
Nice to meet you	Mucho gusto
How are you?	¿Cómo estás?
Good; fine	Bien
Very good!	¡Muy bien!
Please	Por favor
Many thanks	Muchas gracias
Where is…?	¿Dónde está…?
Do you understand?	¿Comprendes?
No, I don't understand	No, no comprendo
Yes, I understand	Sí, comprendo
See you tomorrow	Hasta mañana
Goodbye	Adiós

Classroom Expressions
(Expresiones en el Aula)

bathroom	el baño
bus	el autobús
chair	la silla
chalkboard	la pizarra
door	la puerta
flag	la bandera
paper	el papel
pen	la pluma
pencil	el lápiz
ruler	la regla
scissors	las tijeras
table	la mesa
teacher	el maestro, la maestra
telephone	el teléfono
water	el agua
window	la ventana

Commands (Órdenes)

Be quiet	Silencio
Get up	Levántate
Give me	Dame
Let's go outside	Vamos afuera
Listen	Escucha
Look	Mira
Sit down	Siéntate
Stop, quit it	Quita, deja

Activities (Actividades)

It's time:	**Es la hora de:**
to draw	dibujar
to eat	comer
to play	jugar
to read	leer
to sleep	dormir
to speak	hablar
to work	trabajar
to write	escribir

Colors (Colores)

red	rojo
yellow	amarillo
green	verde
blue	azul
brown	café
black	negro
grey	gris
white	blanco

Days of the Week
(Días de la semana)

Monday	lunes
Tuesday	martes
Wednesday	miércoles
Thursday	jueves
Friday	viernes
Saturday	sábado
Sunday	domingo

Months (Meses)

January	enero
February	febrero
March	marzo
April	abril
May	mayo
June	junio
July	julio
August	agosto
September	septiembre
October	octubre
November	noviembre
December	diciembre

Numbers (Números)

one	uno
two	dos
three	tres
four	cuatro
five	cinco
six	seis
seven	siete
eight	ocho
nine	nueve
ten	diez
eleven	once
twelve	doce
thirteen	trece

Adapted from: Eastern Stream Center on Resources and Training (ESCORT). (2003). *Help! They Don't Speak English Starter Kit for Primary Teachers*. Washington, D.C.: Center for Applied Linguistics.

English	Spanish
A	
accident	accidente
accidental	accidental
accompany (to)	acompañar
acrobatic	acrobático(a)
active	activo (a)
activities	actividades
admire (to)	admirar
admit (to)	admitir
adult	adulto
adventure	aventura
adopt (to)	adoptar
adoption	adopción
African	africano
agent	agente
air	aire
alarm	alarma
allergic	alérgico (a)
anaconda	anaconda
animal	animal
announce (to)	anunciar
appear (to)	aparecer
appetite	apetito
area	área
arithmetic	aritmética
artist	artista
association	asociación
astronomer	astrónomo
atmosphere	atmósfera
attention	atención
August	agosto
autograph	autógrafo
automobile	automóvil

English	Spanish
B	
banana	banana
banjo	banjo
bicycle	bicicleta
biography	biografía
blouse	blusa
brilliant	brillante
C	
cabin	cabina (de teléfono, avión, etc.)
cable	cable
cafeteria	cafetería
camera	cámara
camouflage	camuflaje
canyon	cañón
captain	capitán
capture (to)	capturar
catastrophe	catástrofe
cause	causa
celebrate (to)	celebrar
cement	cemento
center	centro
ceramic	cerámica
cereal	cereal
ceremony	ceremonia
chimney	chimenea
chimpanzee	chimpancé
cholera	cólera
circle	círculo
circular	circular
class	clase
coast	costa
colony	colonia
color	color

English	Spanish
committee	comité
common	común
complete	completo(a)
completely	completamente
company	compañía
concert	concierto
confetti	confeti
confusing	confuso
confusion	confusión
constellation	constelación
construction	construcción
contagious	contagioso(a)
continent	continente
continue (to)	continuar
contract	contrato
contribution	contribución
coyote	coyote
crocodile	cocodrilo
curious	curioso(a)

D

English	Spanish
December	diciembre
decide (to)	decidir
decoration	decoración, adorno
delicate	delicado(a)
depend (to)	depender
deport (to)	deportar
describe (to)	describir
desert	desierto
destroy (to)	destruir
detain (to)	detener
determine (to)	determinar
diamond	diamante
dictator	dictador
different	diferente
dinosaur	dinosaurio
direction	dirección
directions	direcciones
directly	directamente
director	director
disappear (to)	desaparecer
disaster	desastre
discrimination	discriminación
discuss (to)	discutir
disgrace	desgracia
distance	distancia
distribute (to)	distribuir
dollar	dólar
double	doble
dragon	dragón
dynamite	dinamita

E

English	Spanish
electric	eléctrico(a)
elephant	elefante
enormous	enorme
energy	energía
enter (to)	entrar
escape (to)	escapar
especially	especialmente
examine (to)	examinar
exclaim	exclamar
explosion	explosión
exotic	exótico(a)
extra	extra
extraordinary	extraordinario(a)

English	Spanish
F	
family	familia
famous	famoso(a)
fascinate (to)	fascinar
favorite	favorito(a)
ferocious	feroz
finally	finalmente
firm	firme
flexible	flexible
flower	flor
fortunately	afortunadamente
fruit	fruta
funeral	funeral
furious	furioso(a)
G	
galaxy	galaxia
gallon	galón
garden	jardín
gas	gas
giraffe	jirafa
golf	golf
glorious	glorioso(a)
gorilla	gorila
group	grupo
guide	guía
H	
helicopter	helicóptero
hippopotamus	hipopótamo
history	historia
honor	honor
hospital	hospital
hotel	hotel
hour	hora
human	humano(a)
I	
idea	idea
identification	identificación
imagine (to)	imaginar
immediately	inmediatamente
immigrants	inmigrantes
importance	importancia
important	importante
impressed	impresionando(a)
impression	impresión
incredible	increíble
incurable	incurable
independence	independencia
information	información
insects	insectos
inseparable	inseparable
insist (to)	insistir
inspection	inspección
intelligence	inteligencia
interesting	interesante
interrupt (to)	interrumpir
introduce (to)	introducir
introduction	introducción
invent (to)	inventar
investigate (to)	investigar
invitation	invitación
invite (to)	invitar
island	isla

English	Spanish
L	
leader	líder
lemon	limón
lens	lente
leopard	leopardo
lesson	lección
lessons	lecciones
line	línea
lion	león
list	lista
locate (to)	localizar
M	
machine	máquina
magic	magia
magician	mago
magnificent	magnífico(a)
manner	manera
map	mapa
March	marzo
march (to)	marchar, caminar
marionettes	marionetas, títeres
medal	medalla
memory	memoria
metal	metal
microscope	microscopio
million	millón
miniature	miniatura
minute	minuto
minutes	minutos
moment	momento
monument	monumento
much	mucho
music	música

English	Spanish
N	
natural	natural
necessity	necesidad
nectar	néctar
nervous	nervioso(a)
notice	noticia
O	
obedience	obediencia
object	objeto
observatory	observatorio
occasion	ocasión
ocean	océano
October	octubre
office	oficina
operation	operación
ordinary	ordinario
P	
palace	palacio
panic	pánico
paper	papel
park	parque
part	parte
patience	paciencia
penguin	pingüino
perfect	perfecto (a)
perfume	perfume
permanent	permanente
photo	foto
photograph	fotografía
photographer	fotógrafo(a)
piano	piano

English	Spanish
pioneer	pionero
pirate	pirata
planet	planeta
planetarium	planetario
plans	planes
plants	plantas
plates	platos
police	policía
practice	práctica
practice (to)	practicar
prepare (to)	preparar
present (to)	presentar
problem	problema
professional	profesional

R

radio	radio
ranch	rancho
really	realmente
restaurant	restaurante
retire (to)	retirar
reunion	reunión
rich	rico(a)
rock	roca
route	ruta

S

secret	secreto
September	septiembre
series	serie
sofa	sofá
special	especial
splendid	espléndido(a)
statistics	estadística
stomach	estómago
study (to)	estudiar
surprise	sorpresa

T

telephone	teléfono
telescope	telescopio
television	televisión
terrible	terrible
tomato	tomate
totally	totalmente
tourist	turista
traffic	tráfico
trap (to)	atrapar
triple	triple
trumpet	trompeta
tube	tubo

U

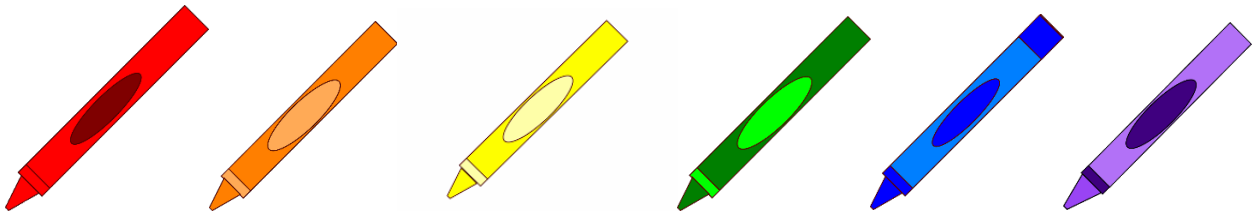
uniform	uniforme

V

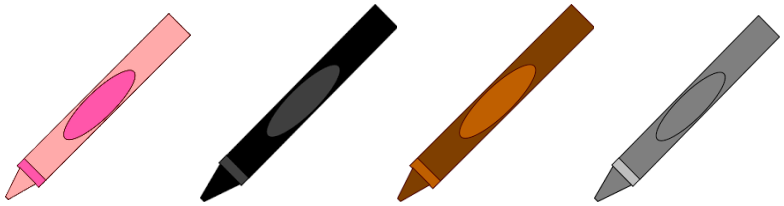
vegetables	vegetales
version	versión
visit (to)	visitar
volleyball	voleibol
vote (to)	votar

Adapted from: Calderón, M., August, D., Durán, D., Madden, N., R. Slavin & M. Gil (2003). *Spanish to English Transitional Reading: Teacher's Manual.* Baltimore, MD: The Success for All Foundation.

Colors



Red Orange Yellow Green Blue Purple

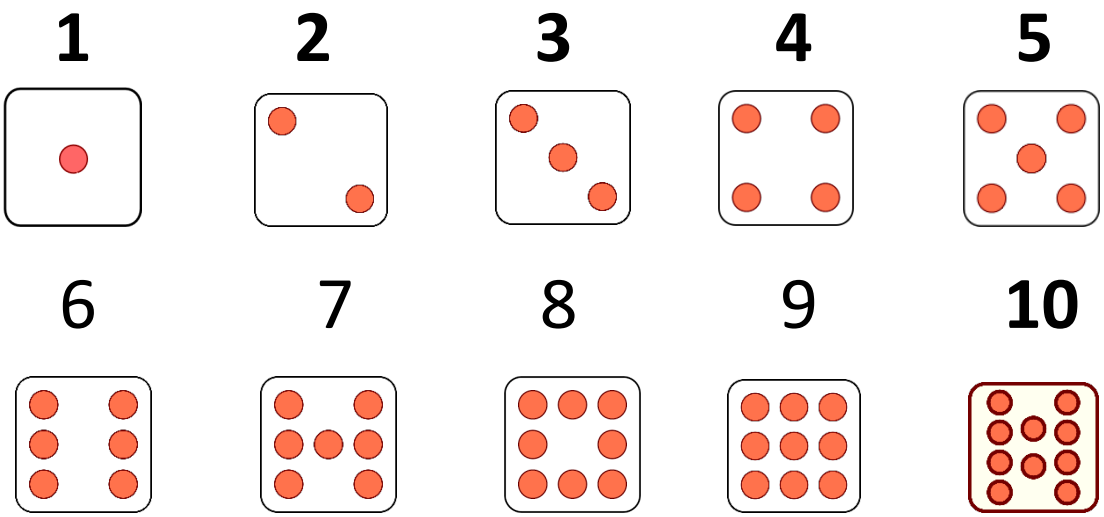


Pink Black Brown Gray

Shapes

Square Triangle Circle Rectangle Trapezoid Hexagon

Numbers



Vehicles

Bike

Car

Firetruck

Motorcycle

Airplane

Bus

Boat

Ship

Train

Helicopter

Clothes

T-shirt

Shirt- long sleeves

Sweater

Pants

Shorts

Skirt

Dress

Coat

Socks

Gloves

Hat

Scarf

Tennis Shoes

Flip Flops

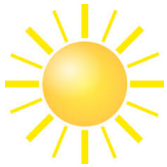
Rain Boots

Rain Coat

Sandals

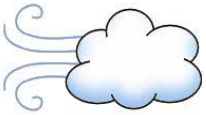
Sweatshirt

Weather



Sun

Rain



Wind

Snow

Lightening

Cloudy

Emotions/Feelings

Happy

Sad

Worried

Embarrassed

Surprised

Excited

Basic Communication Tool Student Name _____

Elementary

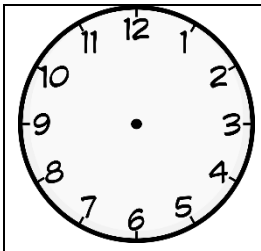
May I go to the restroom?	**Cafeteria**
May I get a drink?	**May I go to the nurse?** **I am sick.**
May I use the phone? **I need to call my mom.**	**I am lost.** **Can you help me?**
I need a pencil.	**I need a book.**
I need a piece of paper.	**Classroom**

Basic Communication Tool Student Name _____

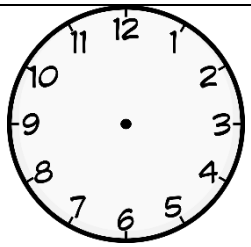
Secondary

"A" DAY	"B" DAY
May I go to the restroom?	**May I go my locker?**
May I get a drink?	**May I go to the nurse?** **I am sick.**
May I use the phone? **I need to call my mom.**	**I am lost.** **Can you help me?**
I need a pencil.	**I need a book.**
I need a piece of paper.	**Classroom**
Cafeteria	**I need help with my lock.**

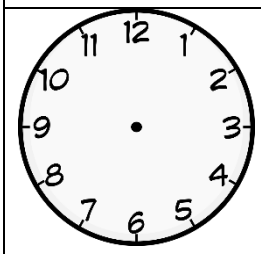
Schedule Picture Cards



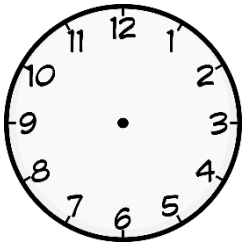
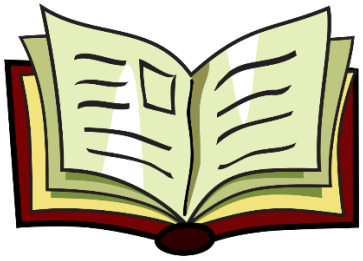
Hang up coat and backpack



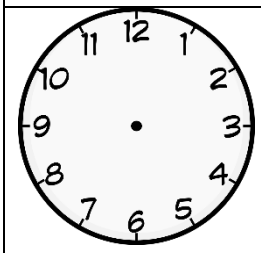
Class Meeting



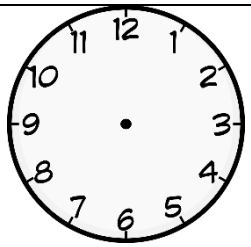
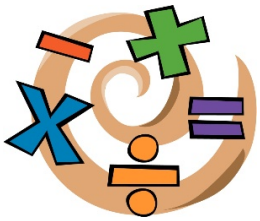
Read Aloud

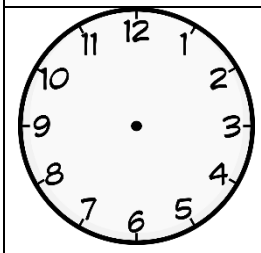
Reading



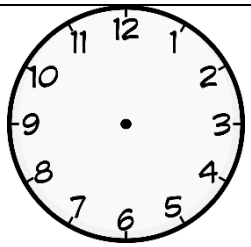
Writing

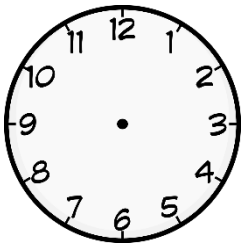
Math



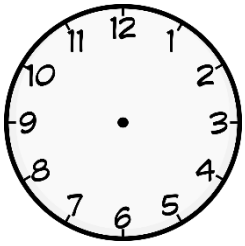
Reading Groups



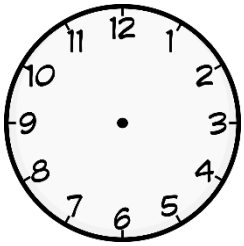
Recess



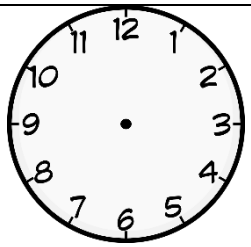
Lunch



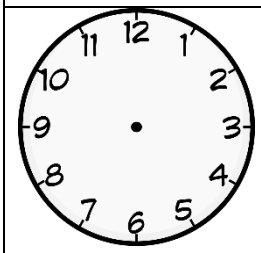
Music



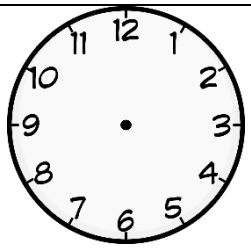
Art

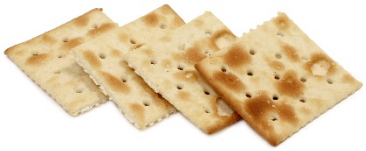


Library

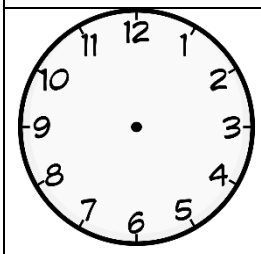


PE

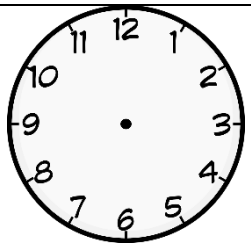




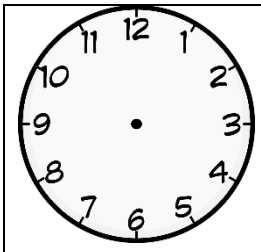
Snack



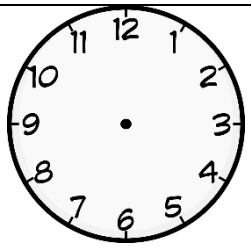
Calendar



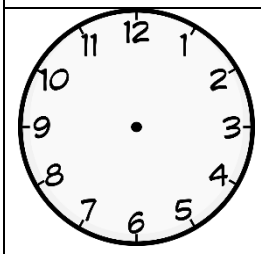
Math Groups



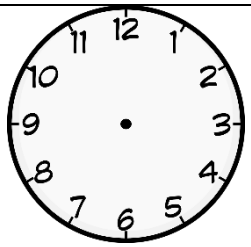
Independent Work Time

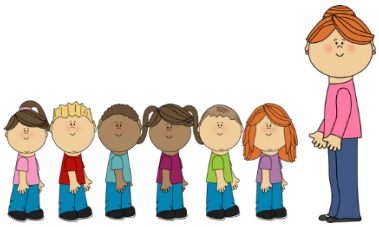


End of the Day

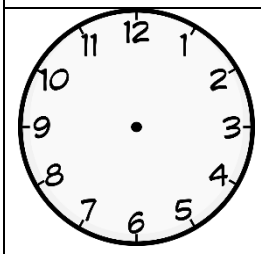


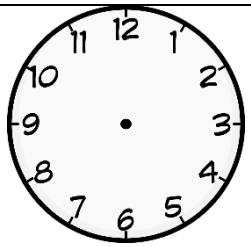
Choice Time

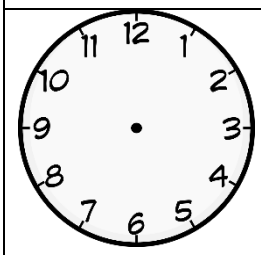


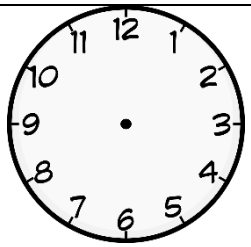


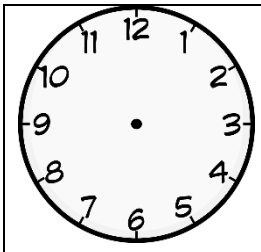
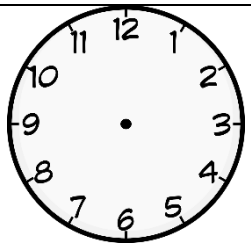
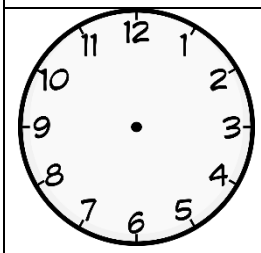
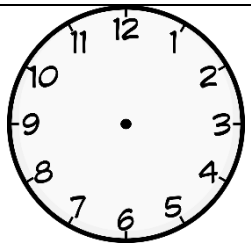
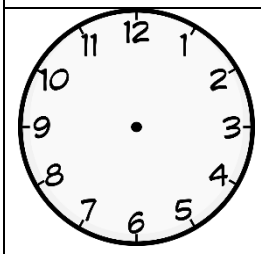
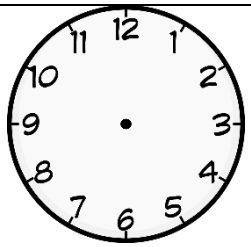
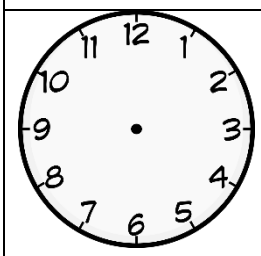
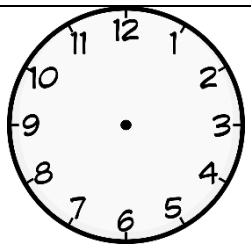
Line Up









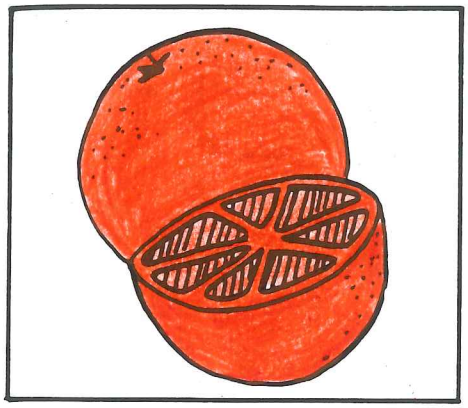









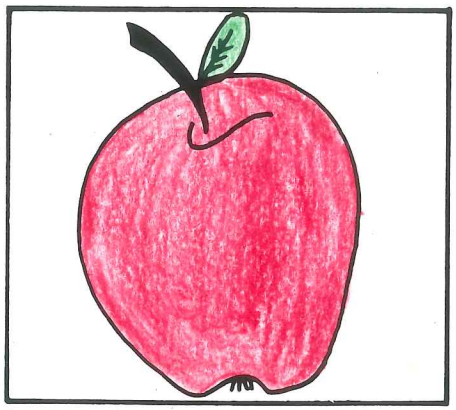
1. Colors

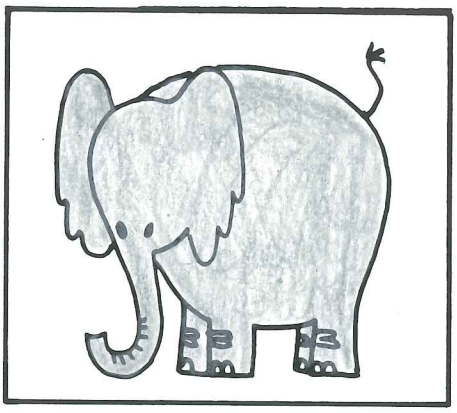
Name _____

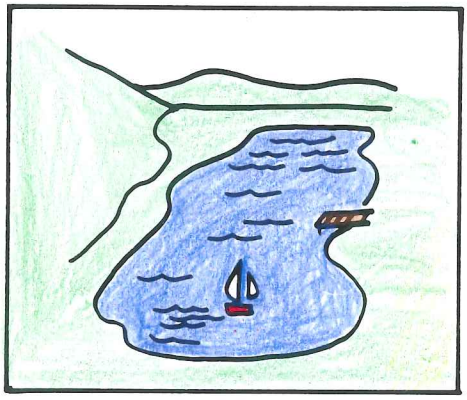
Date _____

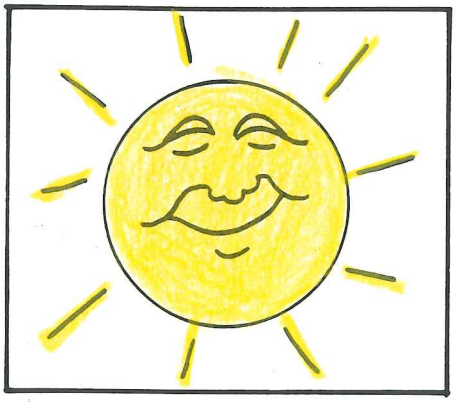
Teacher _____

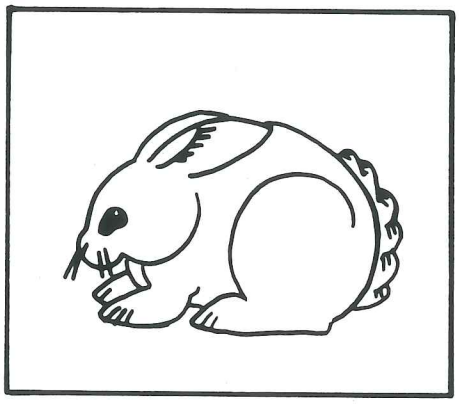


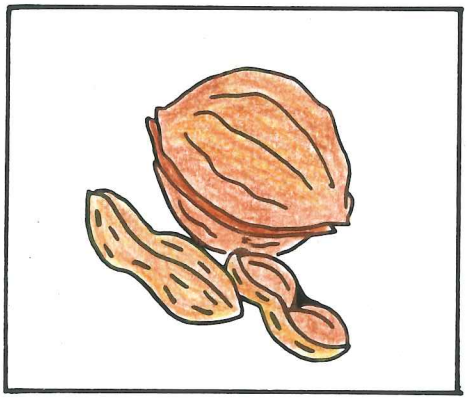


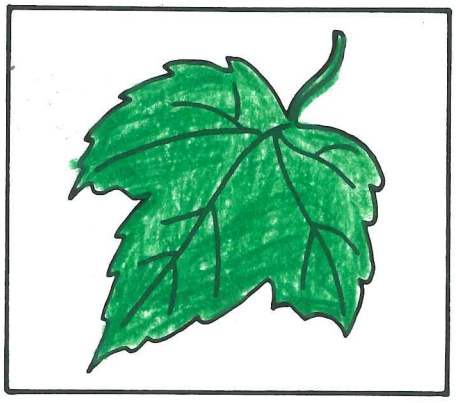


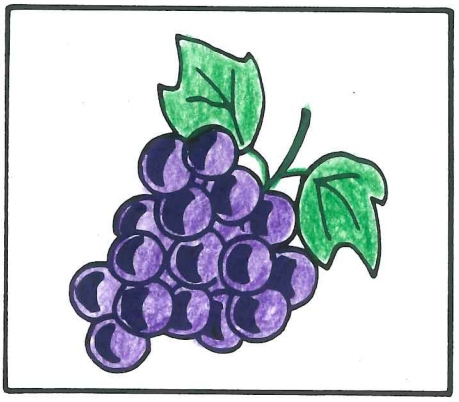


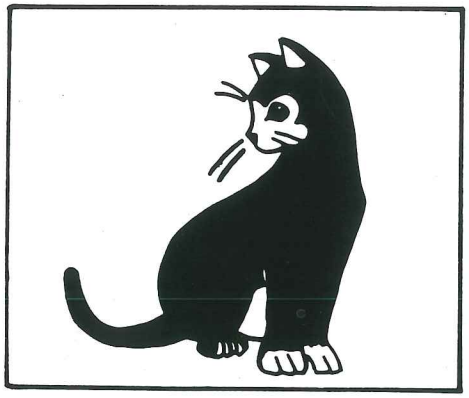












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2. Clothing

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Date _____

Teacher _____

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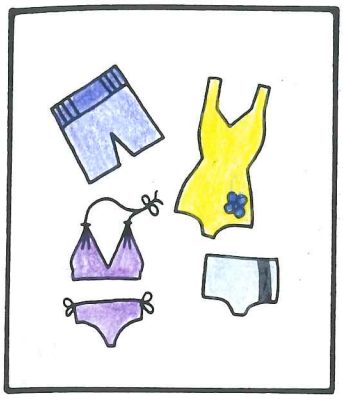
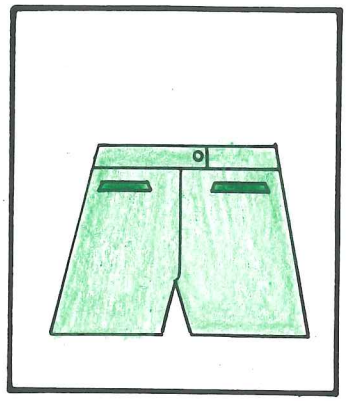
3. Accessories

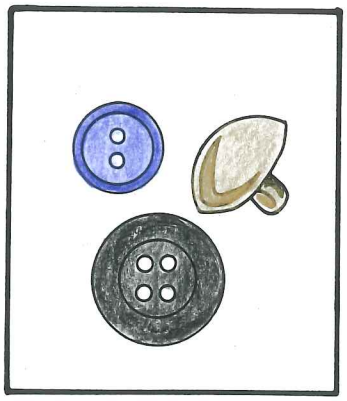
Name _____

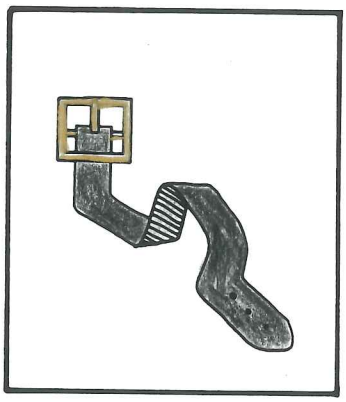
Date _____

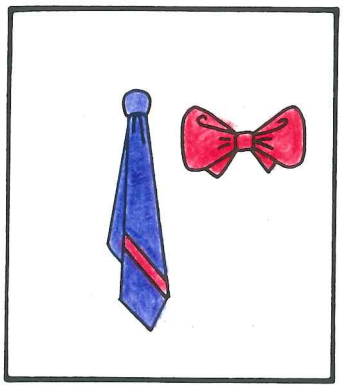
Teacher _____

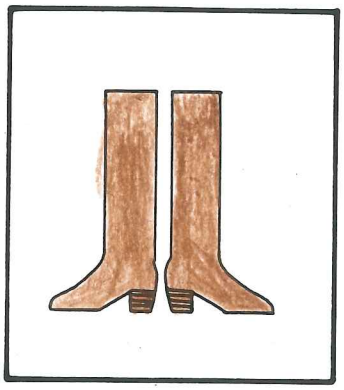


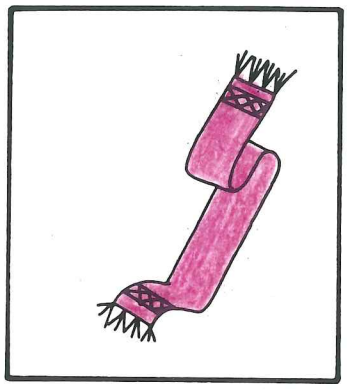


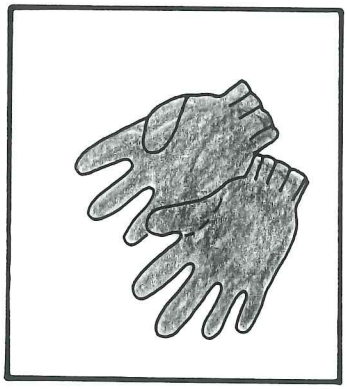


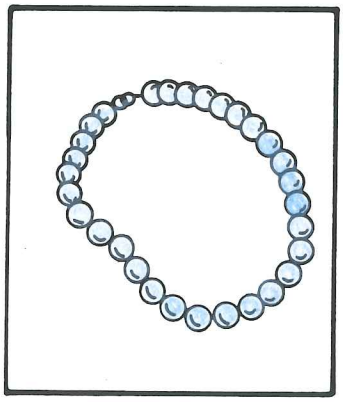


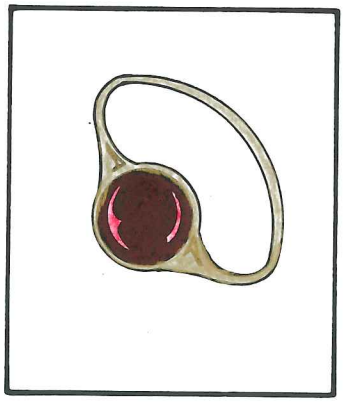


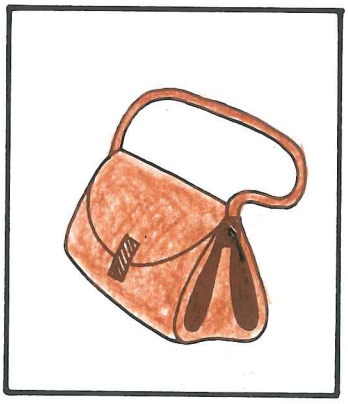


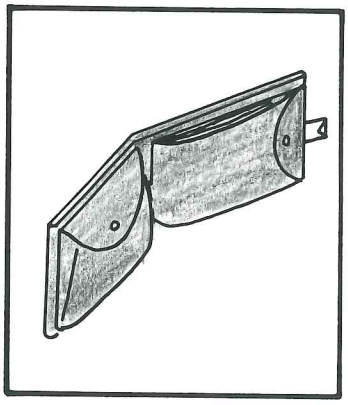


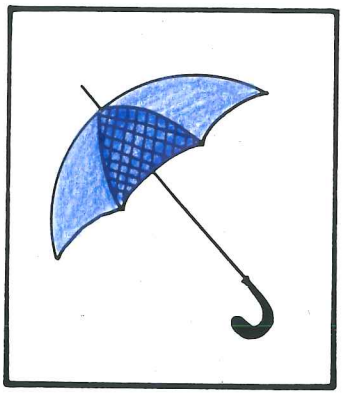


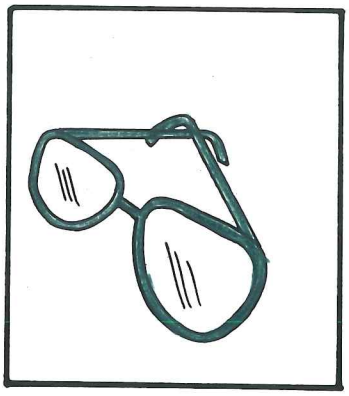


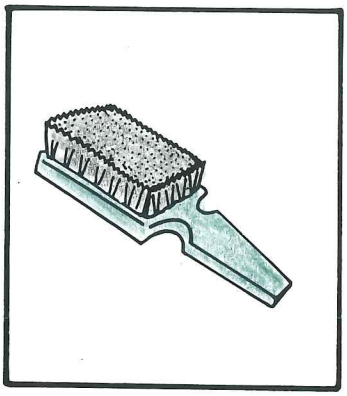












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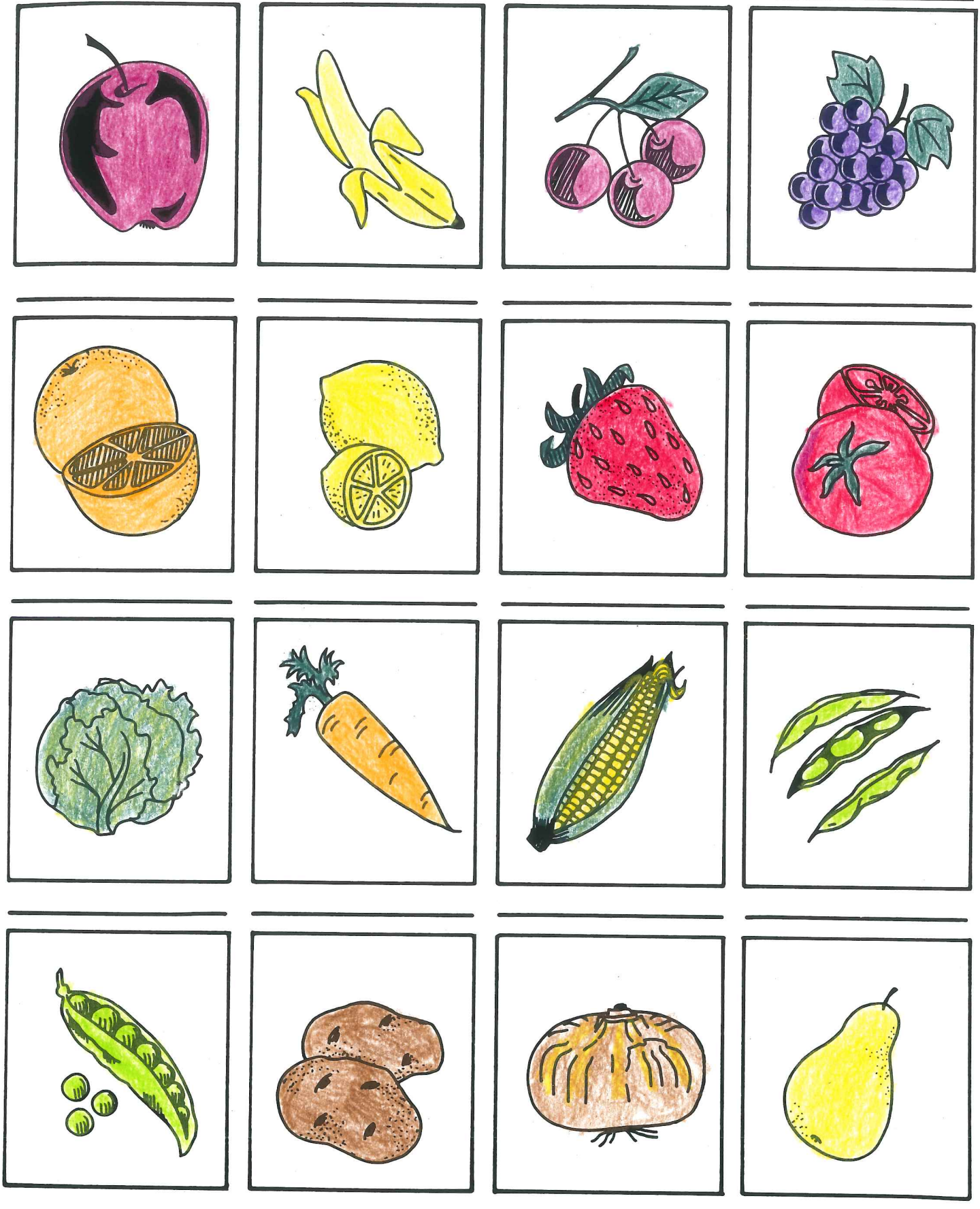
4. Fruits and Vegetables

Name _____

Date _____

Teacher _____



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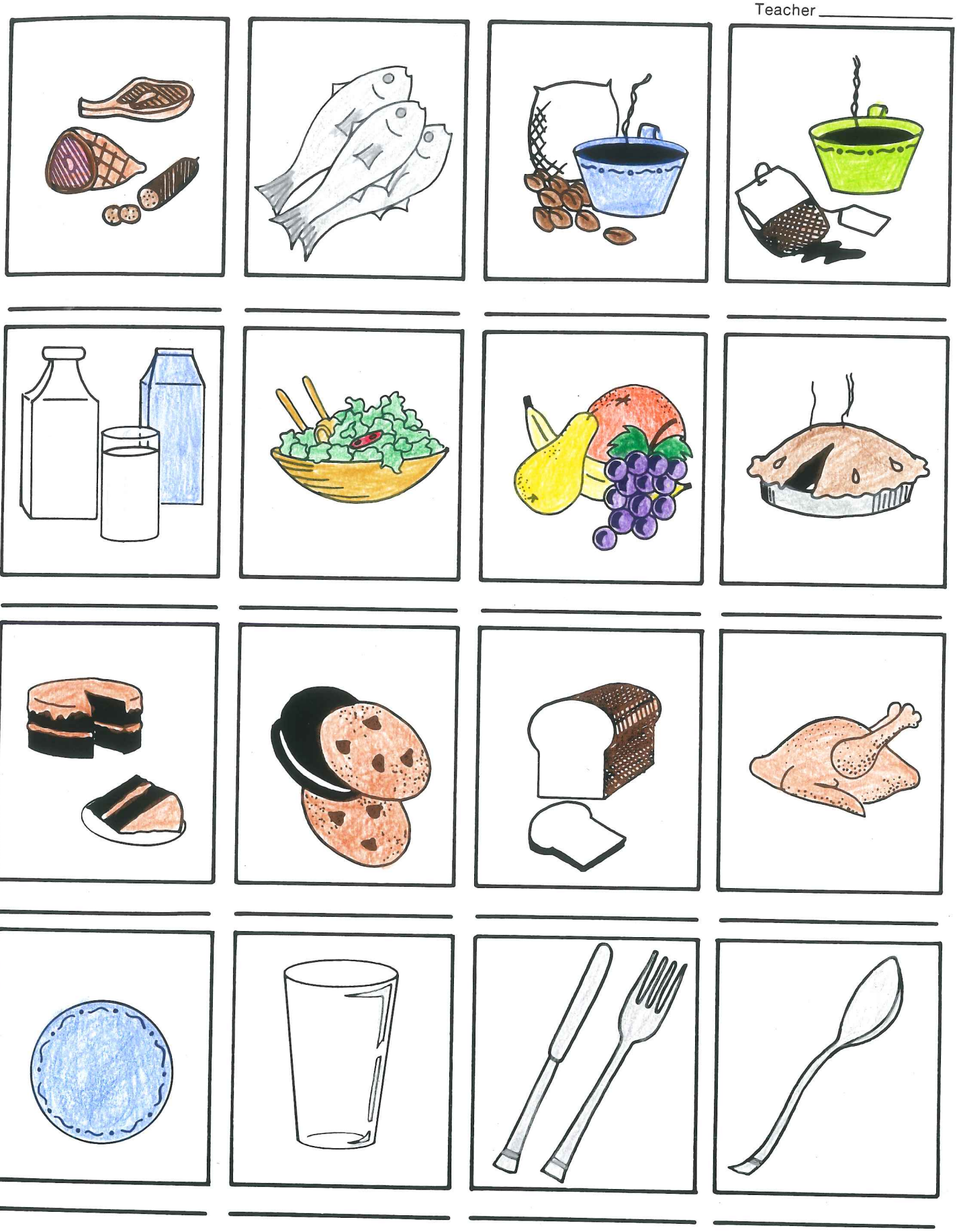
5. Food—A

Name _____

Date _____

Teacher _____



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6. Food—B

Name _____

Date _____

Teacher _____

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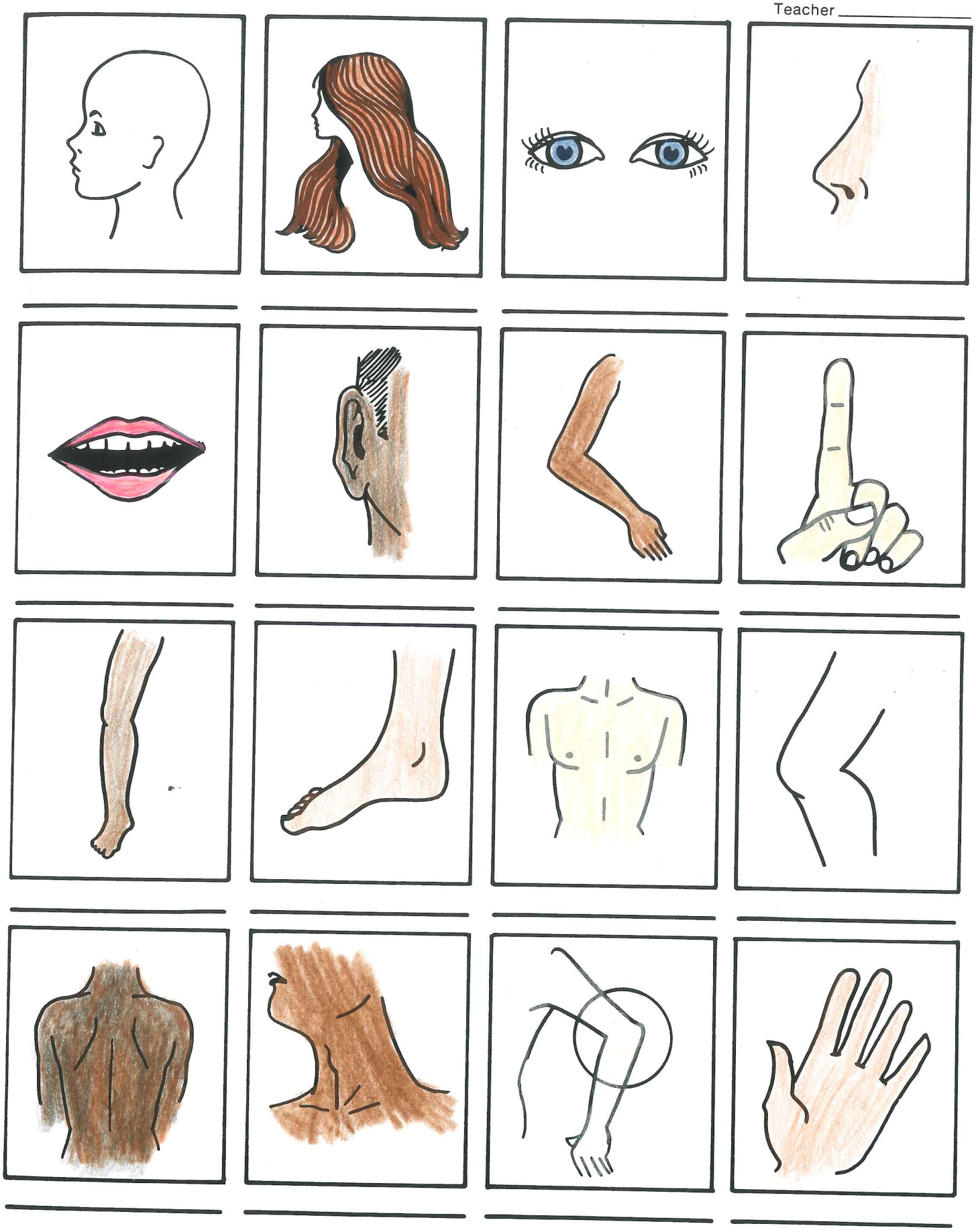
7. Parts of the Body

Name _____

Date _____

Teacher _____



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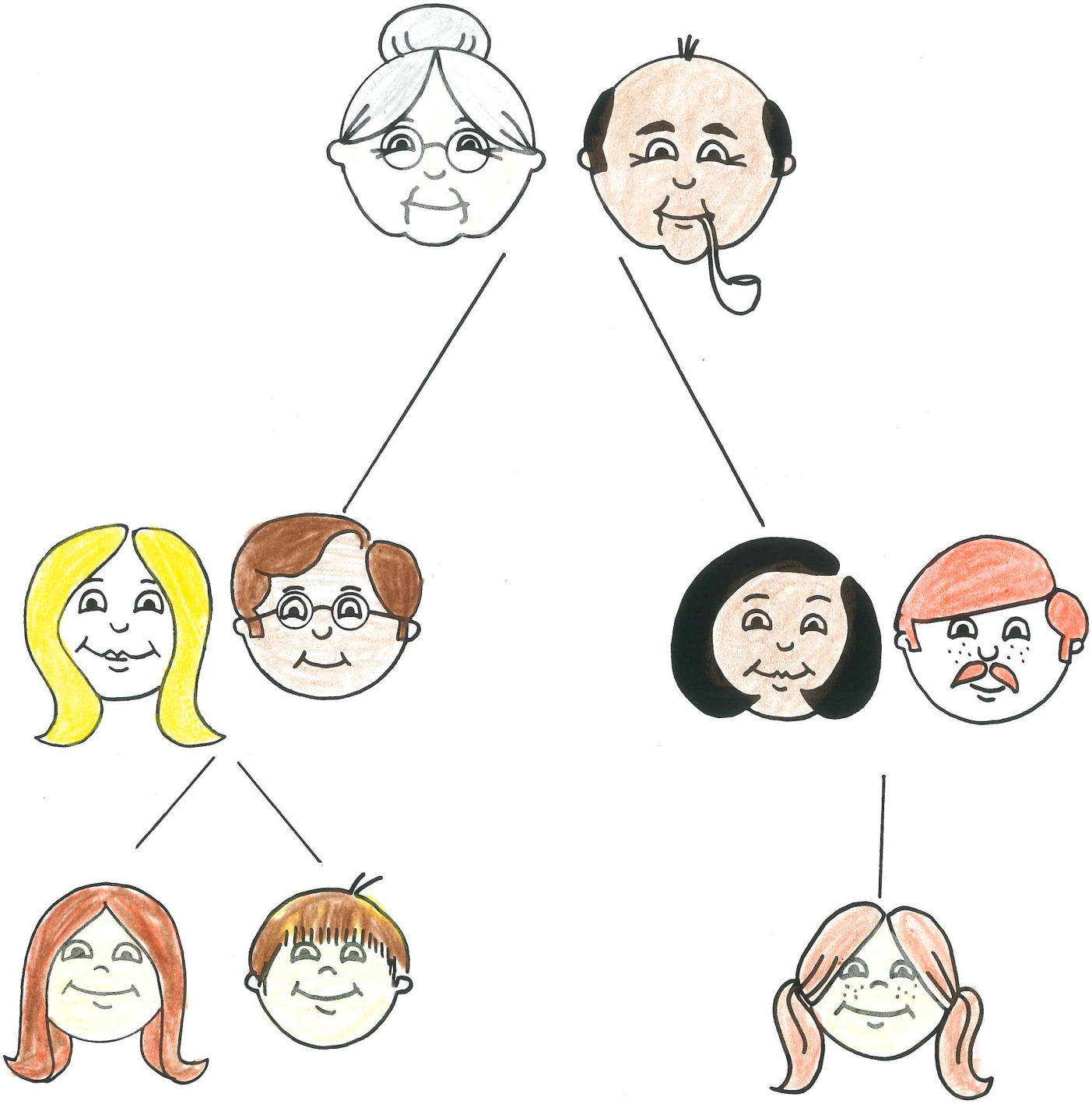
8. The Family

Name _____

Date _____

Teacher _____



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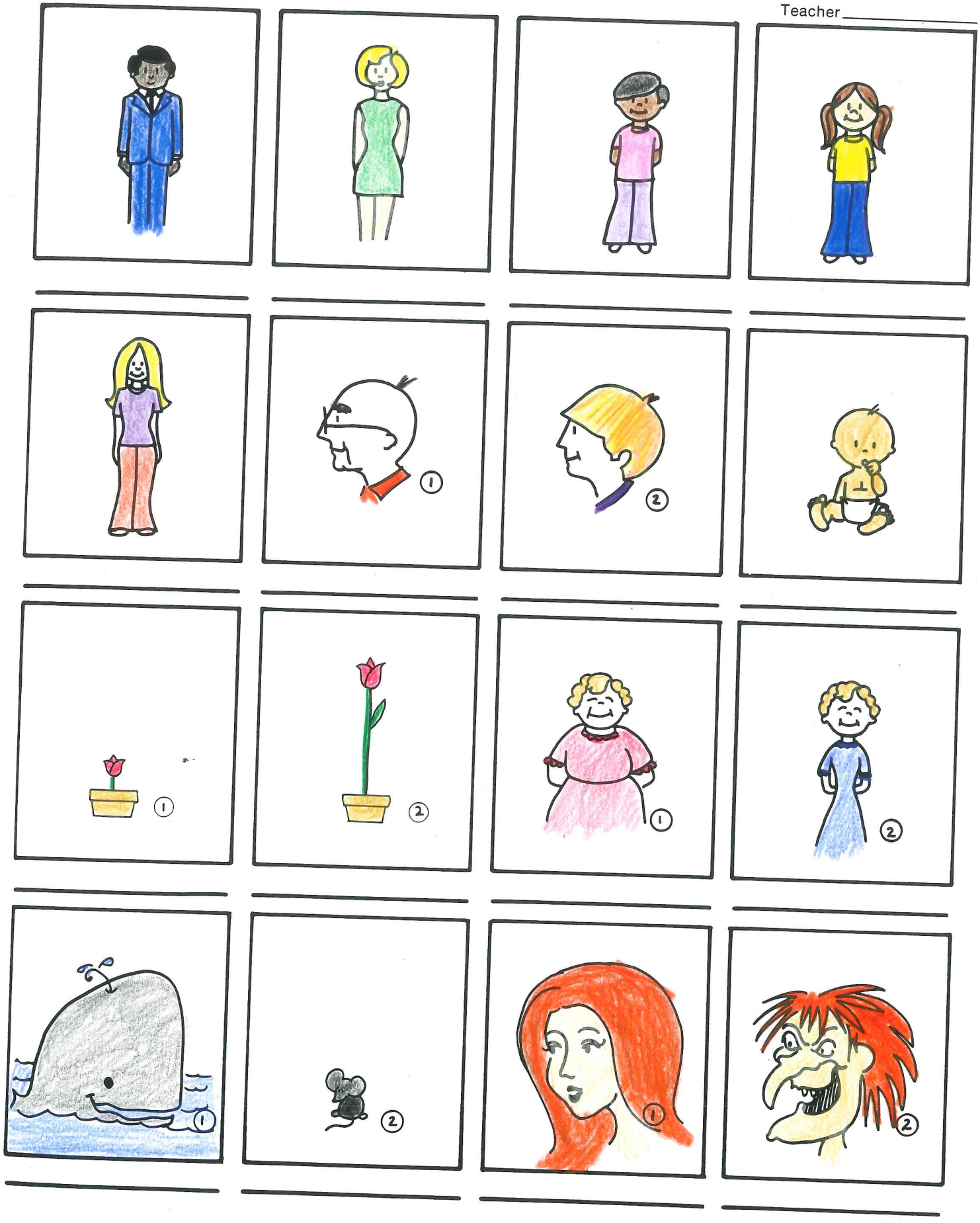
9. Miscellaneous

Name _____

Date _____

Teacher _____



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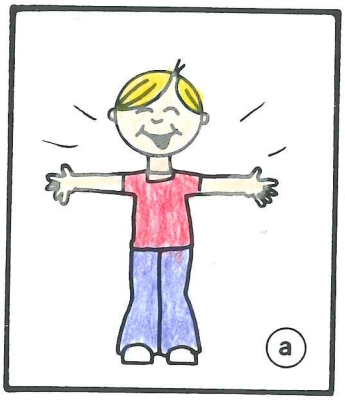
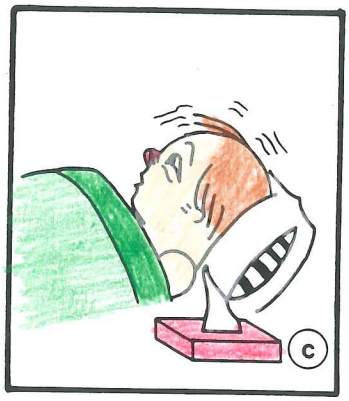
10. Health

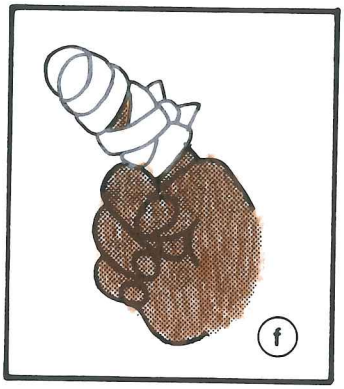
Name _____

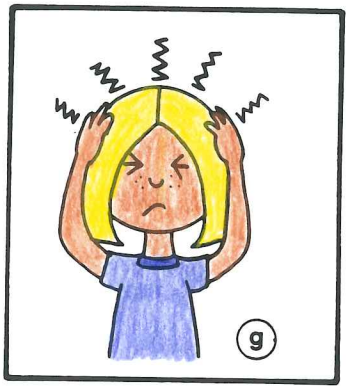
Date _____

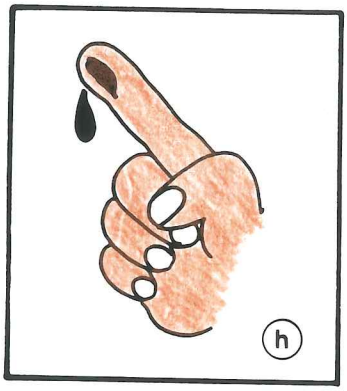
Teacher _____

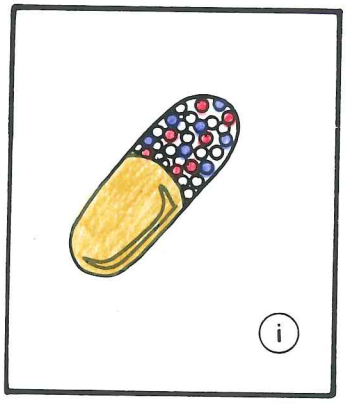


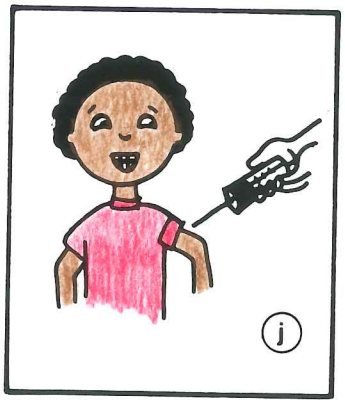


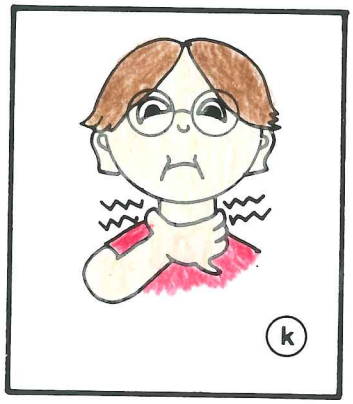


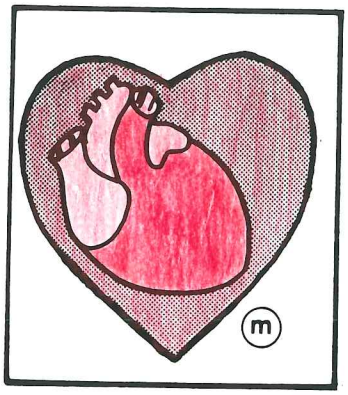


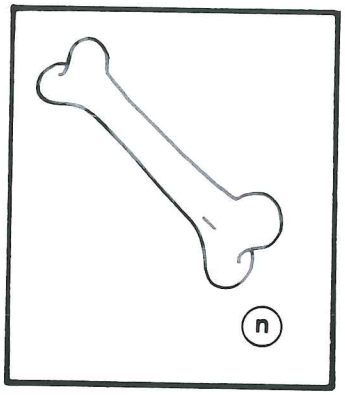


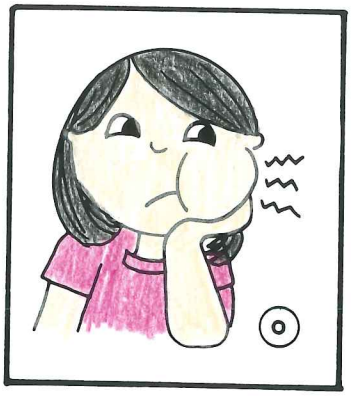












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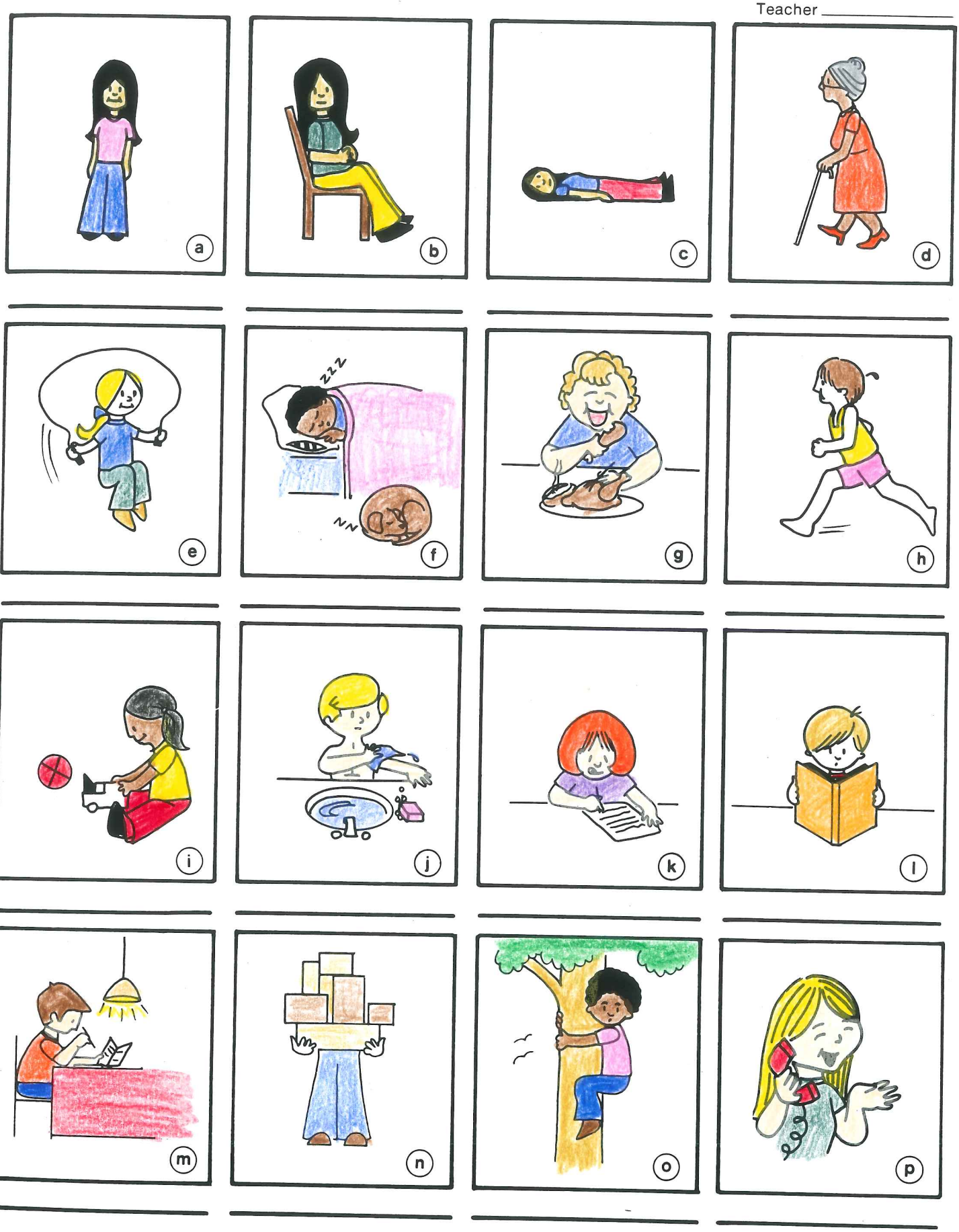
11. Activities

Name _____
Date _____
Teacher _____



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12. Sports and Recreation

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Date _____

Teacher _____

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13. Numbers

Name _____
Date _____
Teacher _____

1	2	3	4
5	6	7	8
9	10	15	23
400	6000	1984	8,000,000

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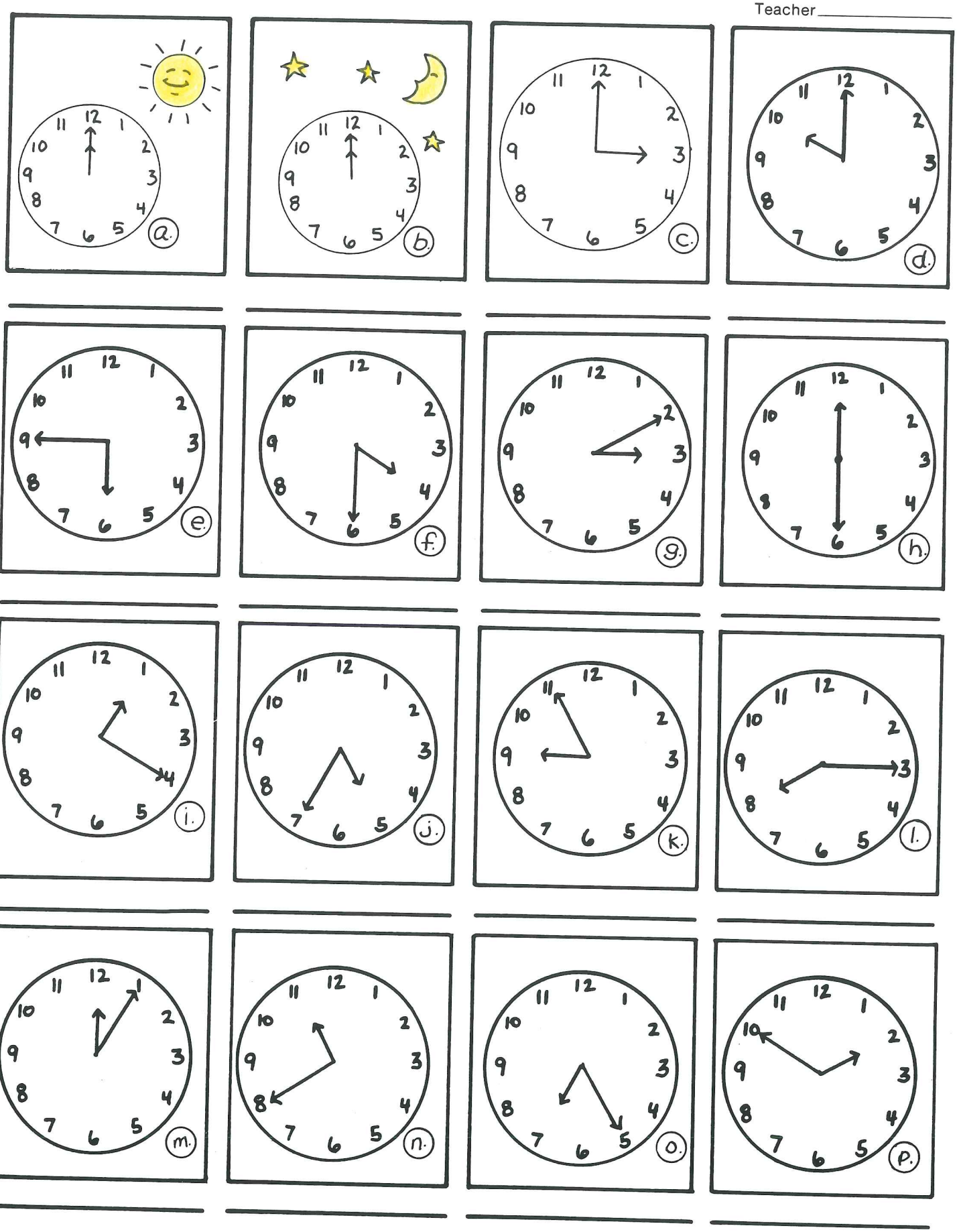
14. Telling Time

Name _____

Date _____

Teacher _____



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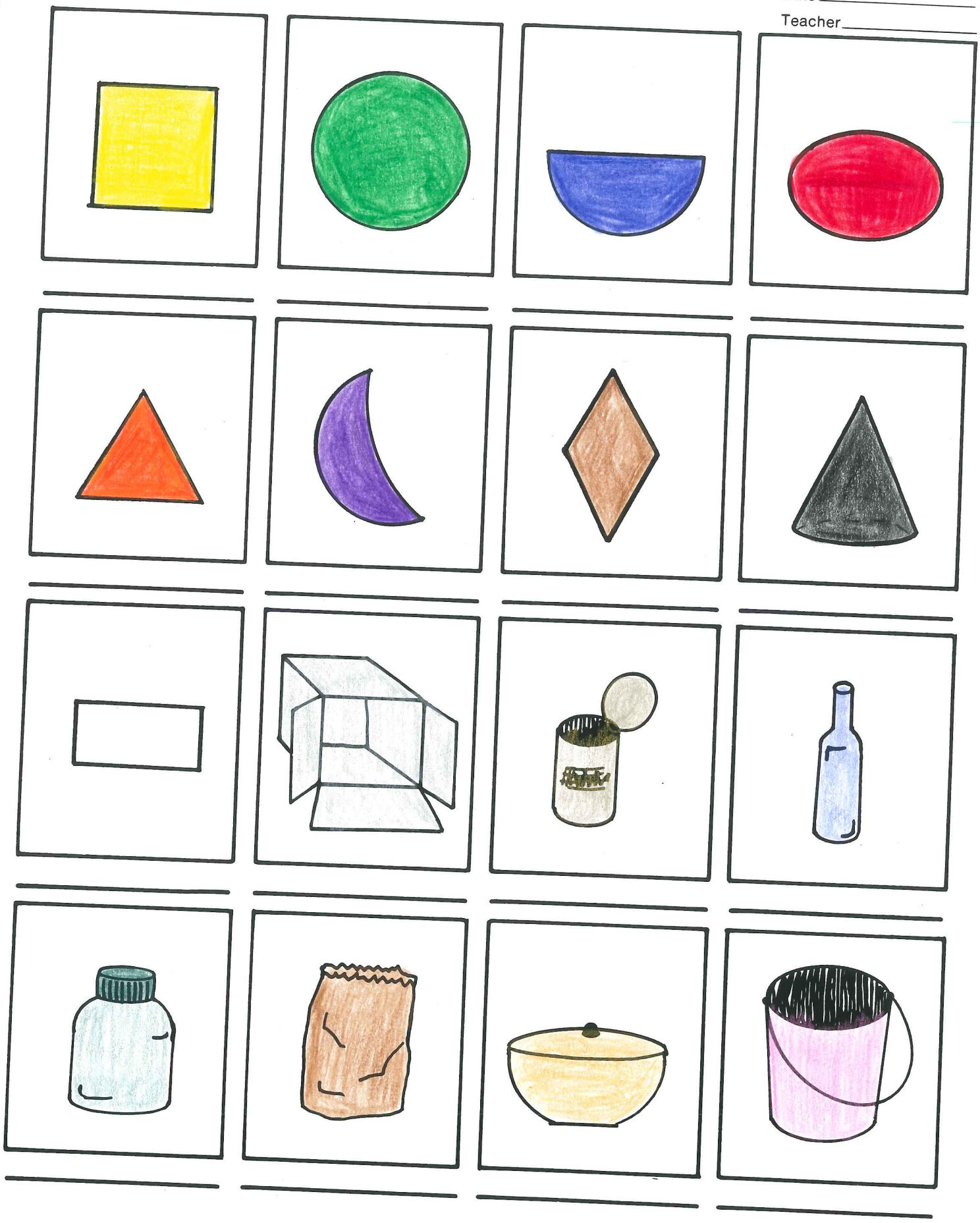
15. Shapes and Containers

Name _____

Date _____

Teacher _____



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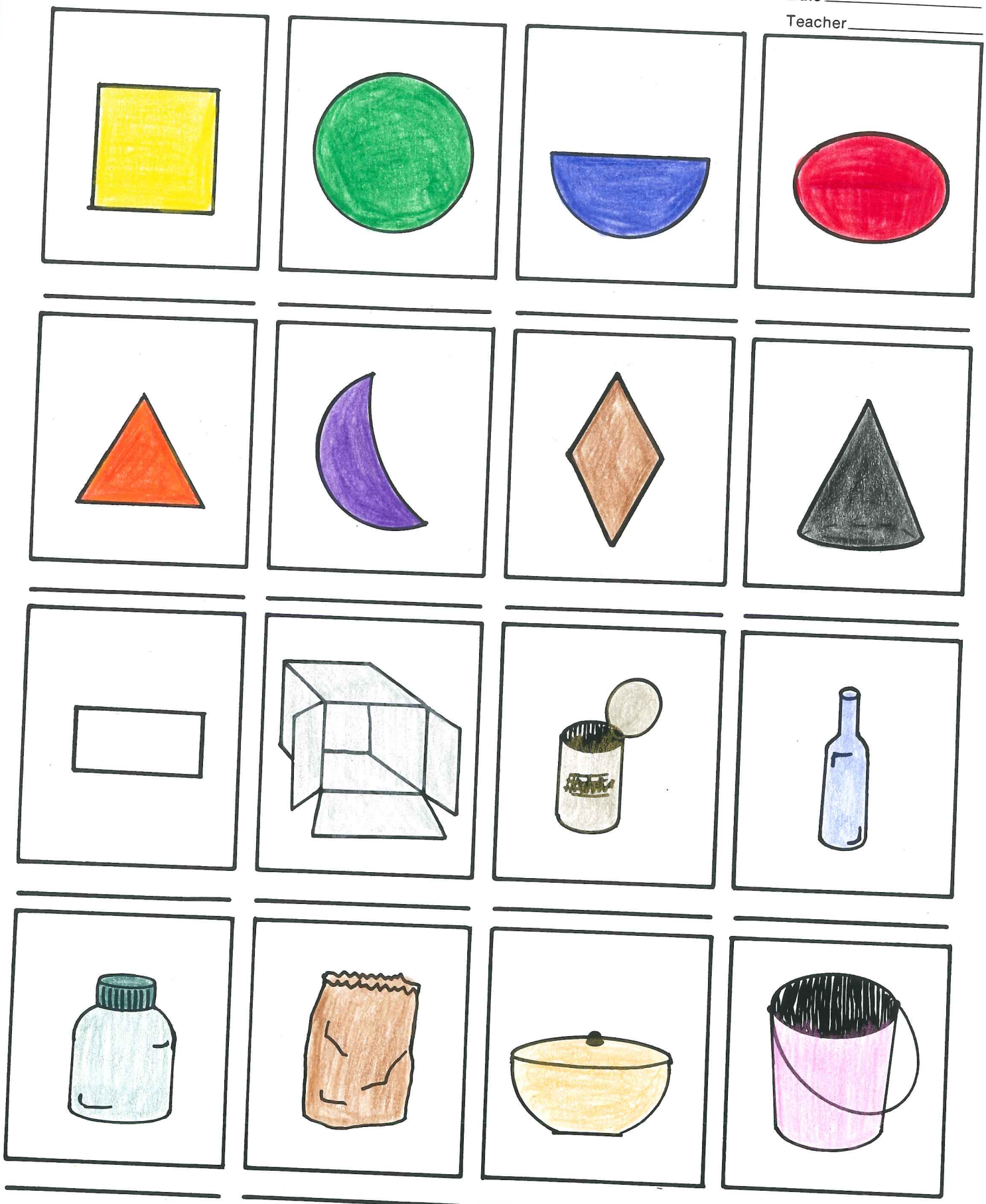
15. Shapes and Containers

Name _____
Date _____
Teacher _____



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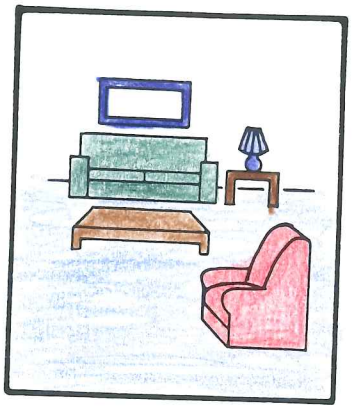
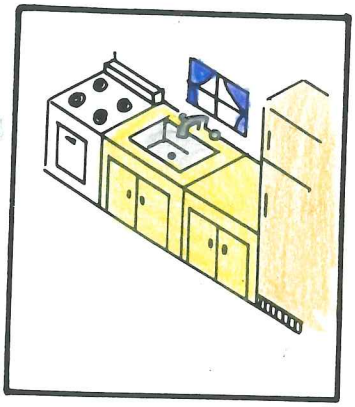
16. The House

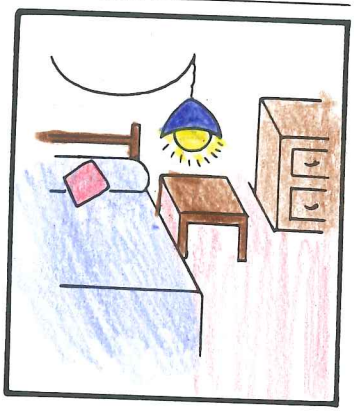
Name _____

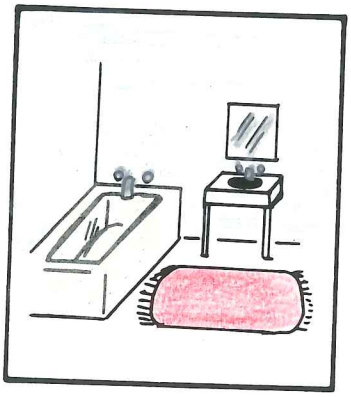
Date _____

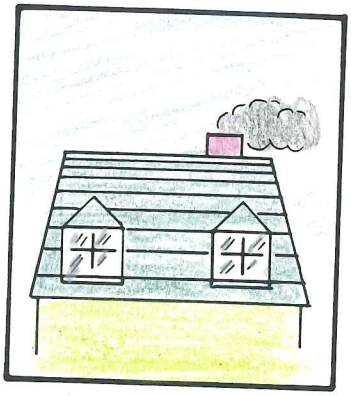
Teacher _____

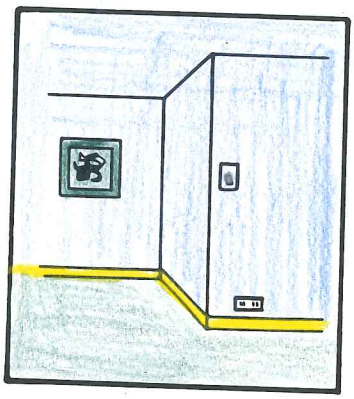


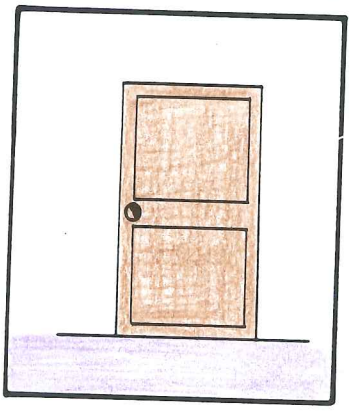


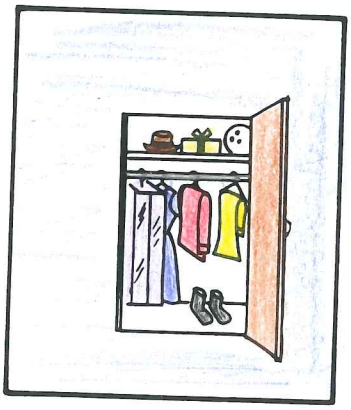


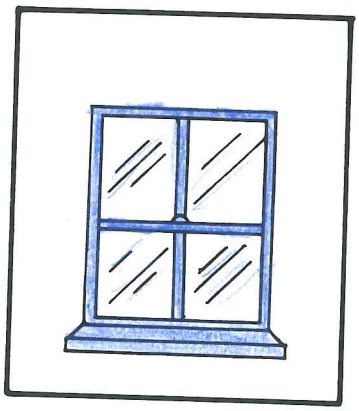


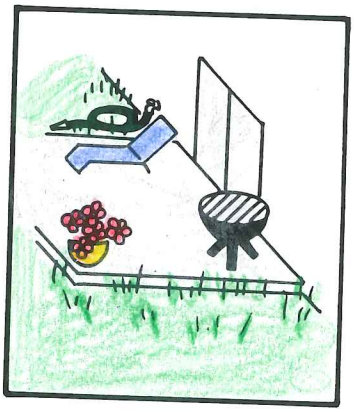


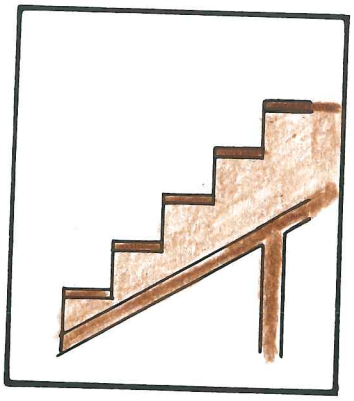


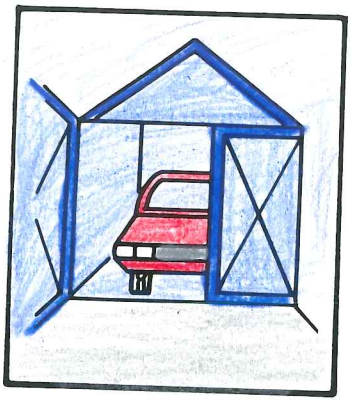


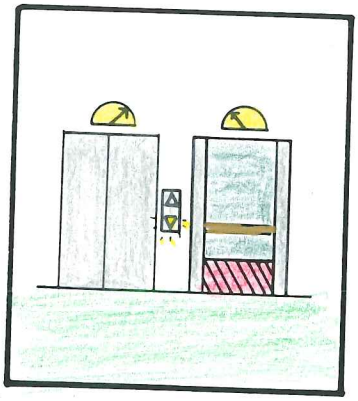


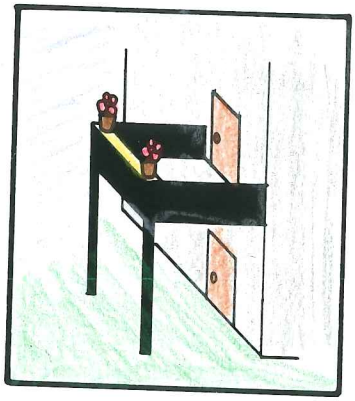












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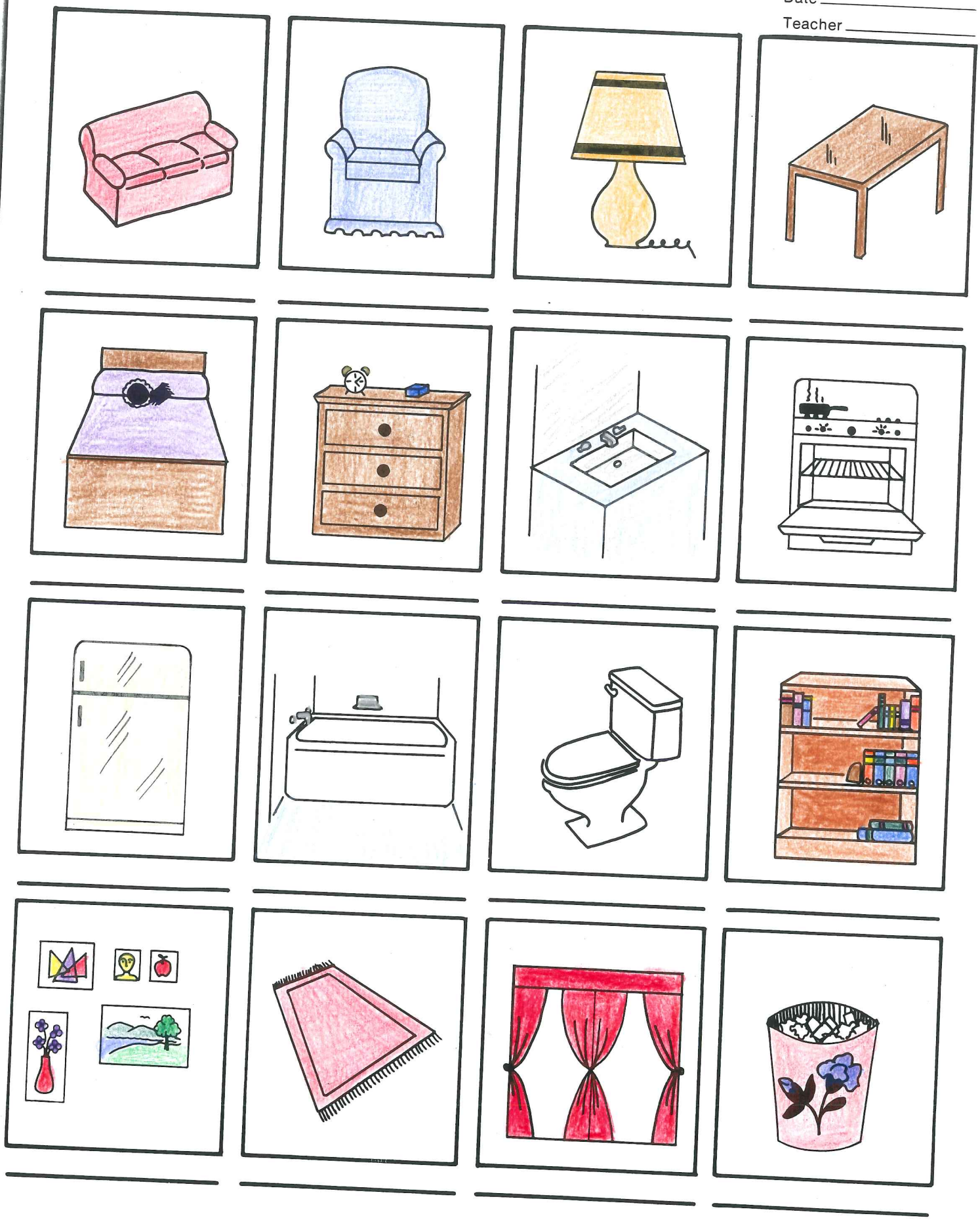
17. Furnishings

Name _____

Date _____

Teacher _____



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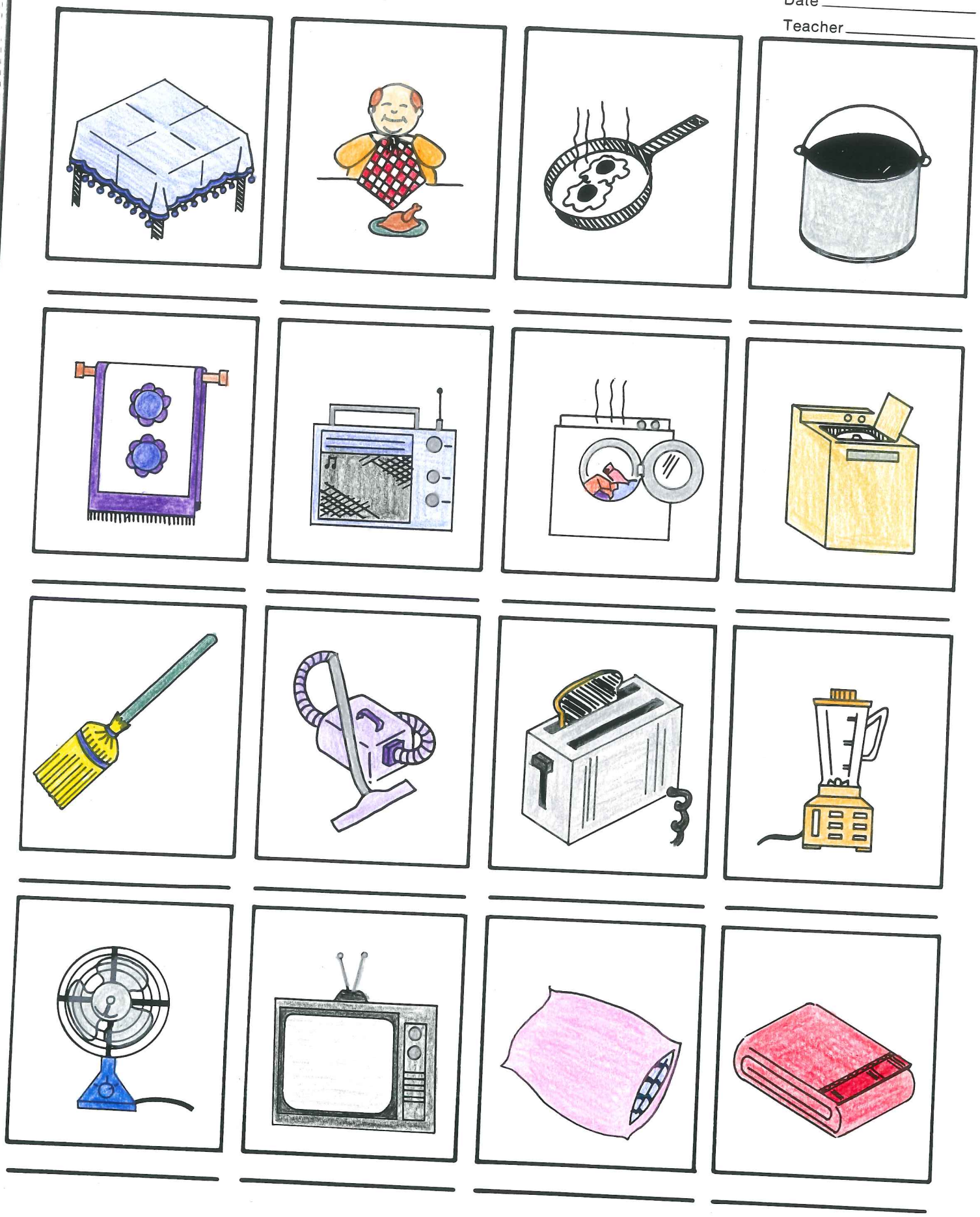
18. Household Items

Name _____

Date _____

Teacher _____



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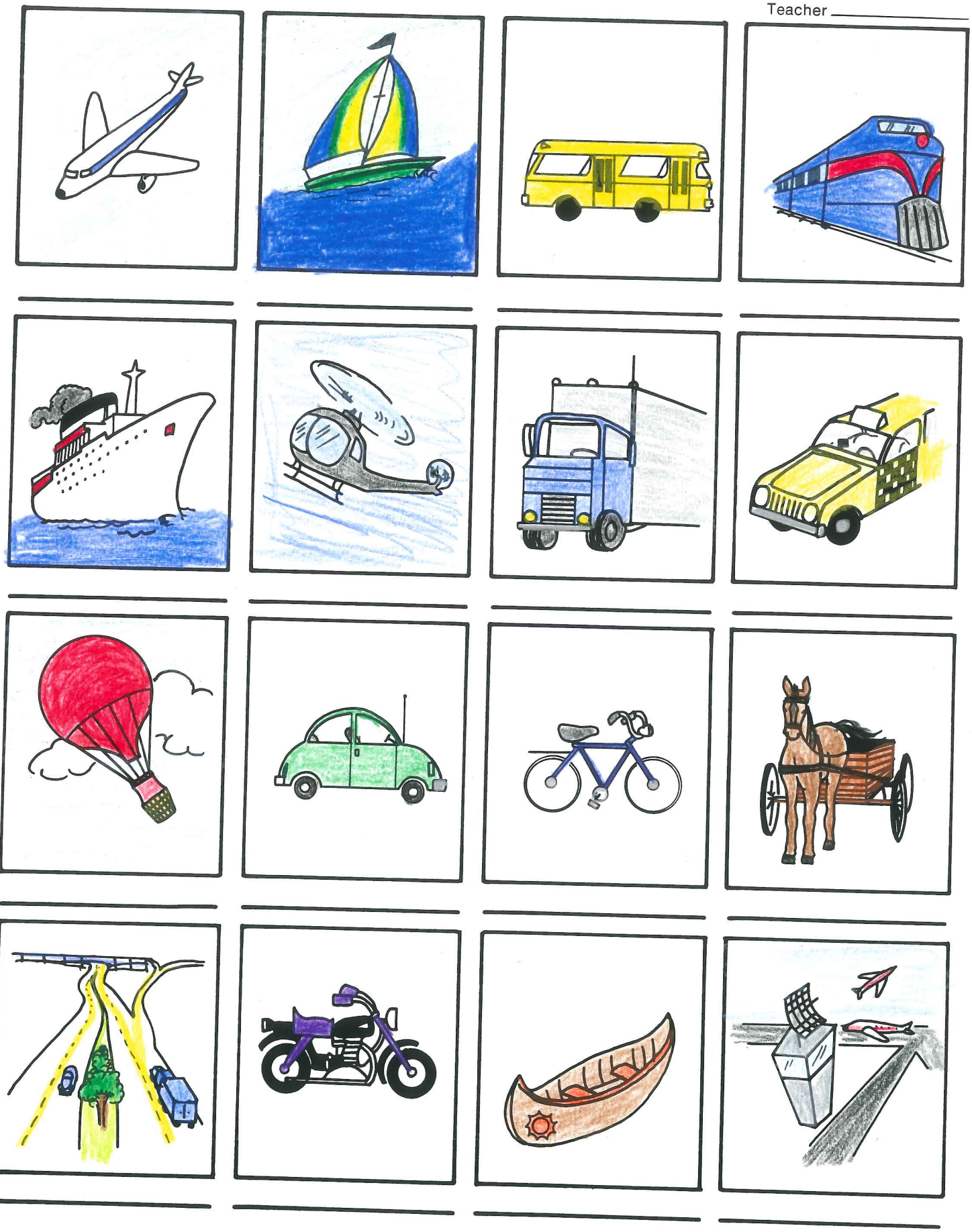
19. Transportation

Name _____

Date _____

Teacher _____



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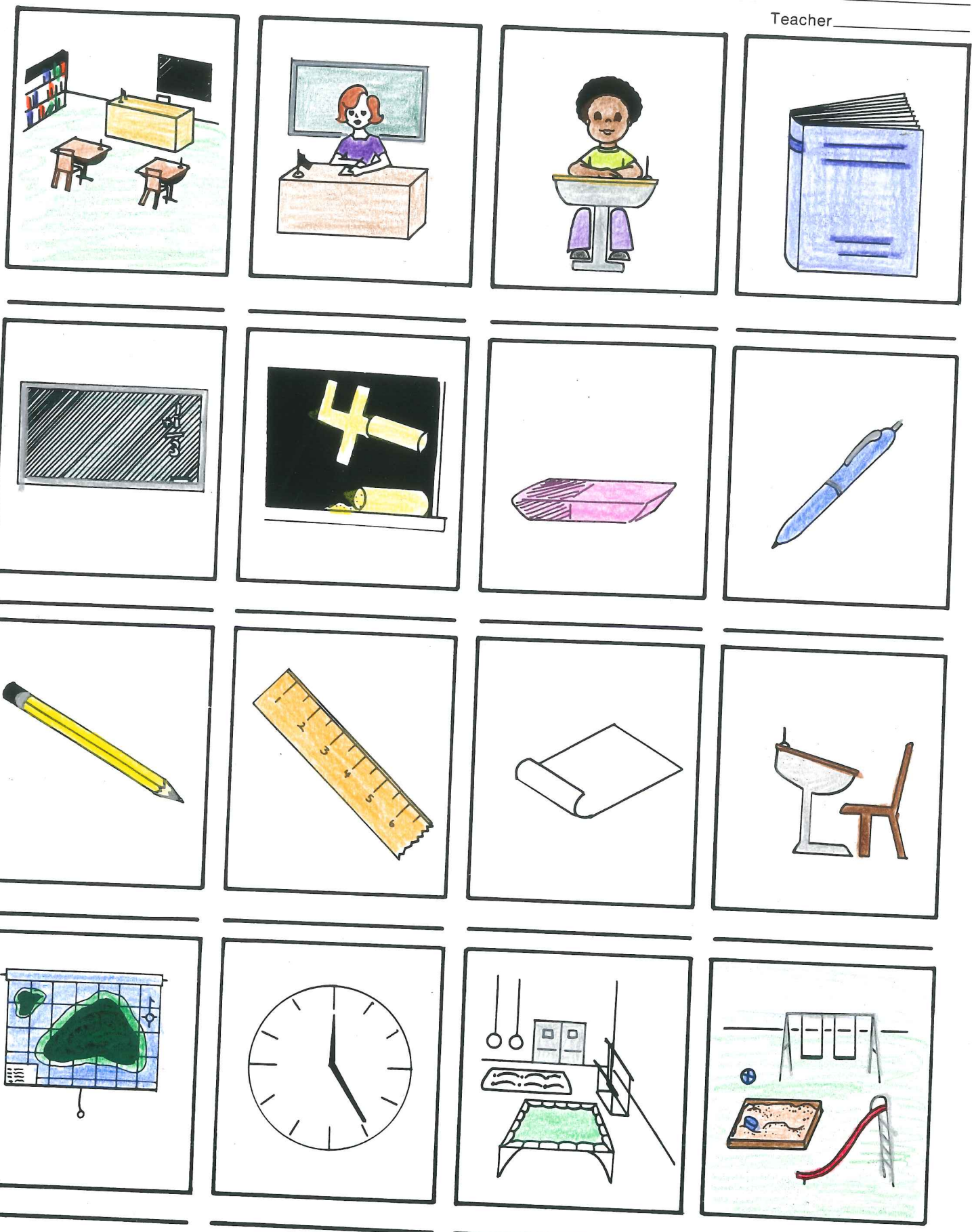
20. School

Name _____

Date _____

Teacher _____



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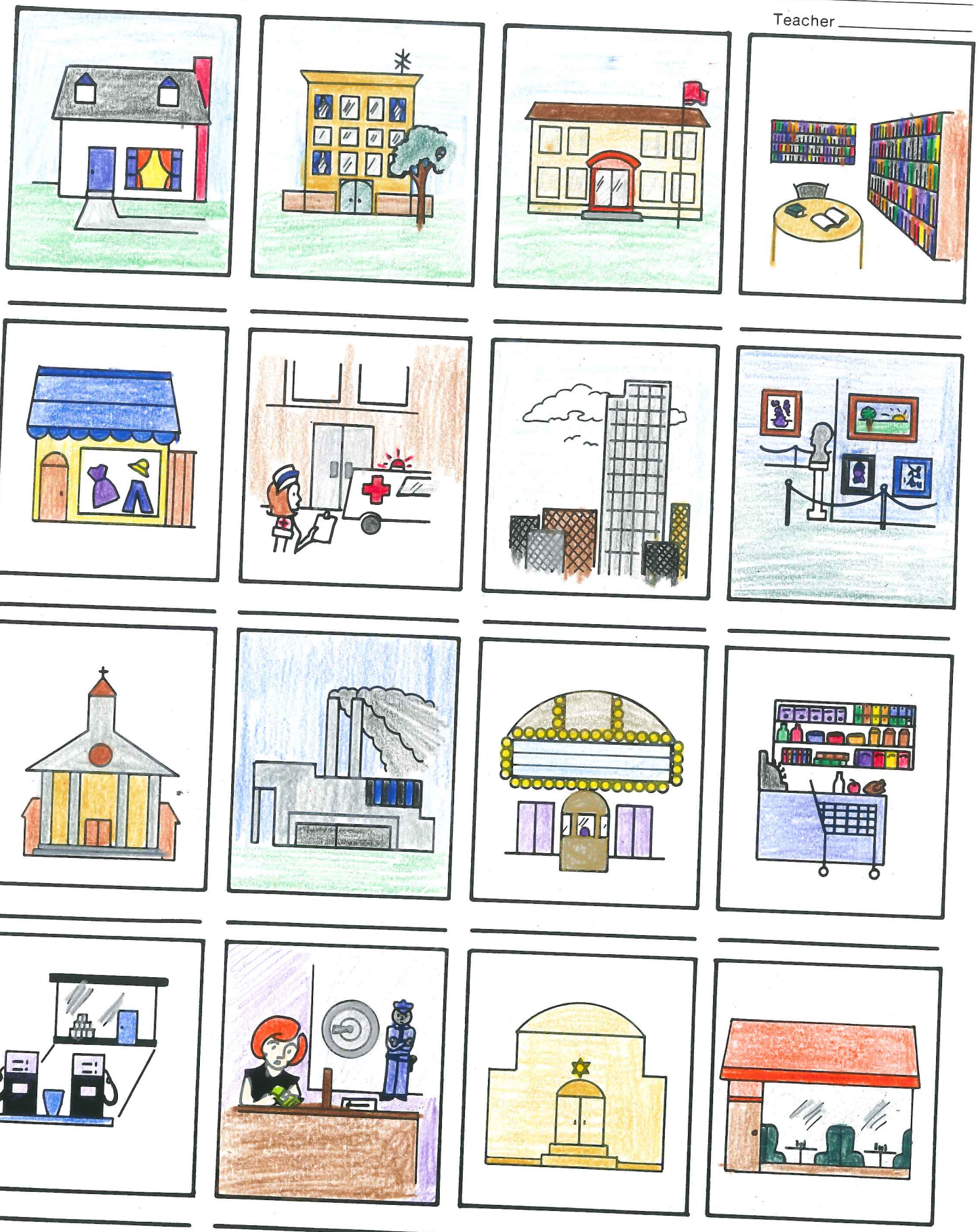
21. Buildings

Name _____

Date _____

Teacher _____



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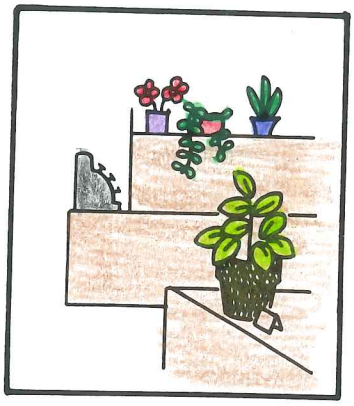
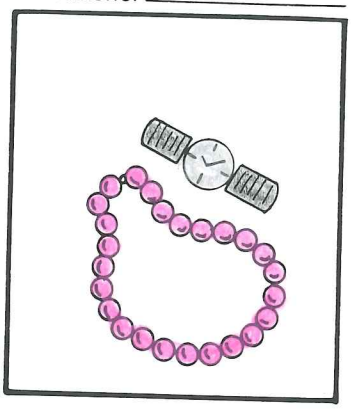
22. Shops and Stores

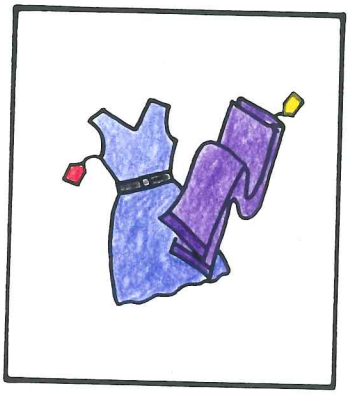
Name _____

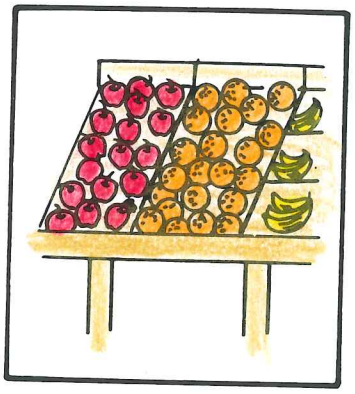
Date _____

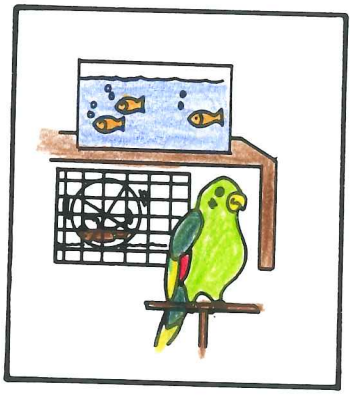
Teacher _____

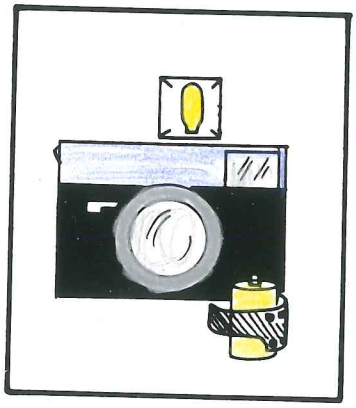


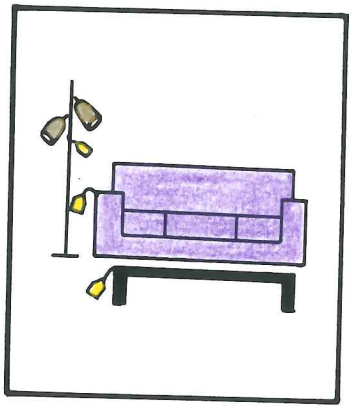


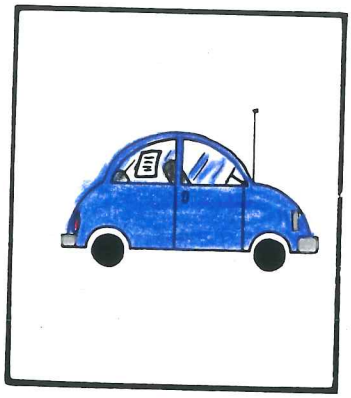


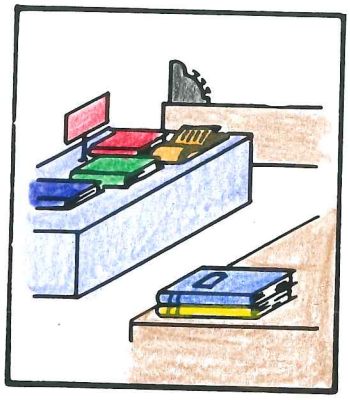


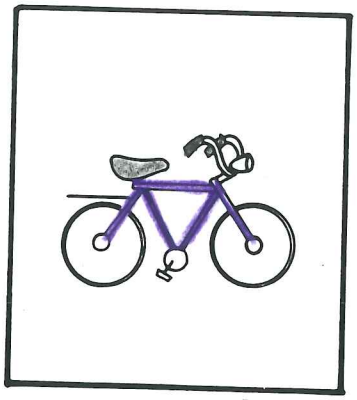












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23. Occupations and Professions

Name _____

Date _____

Teacher _____

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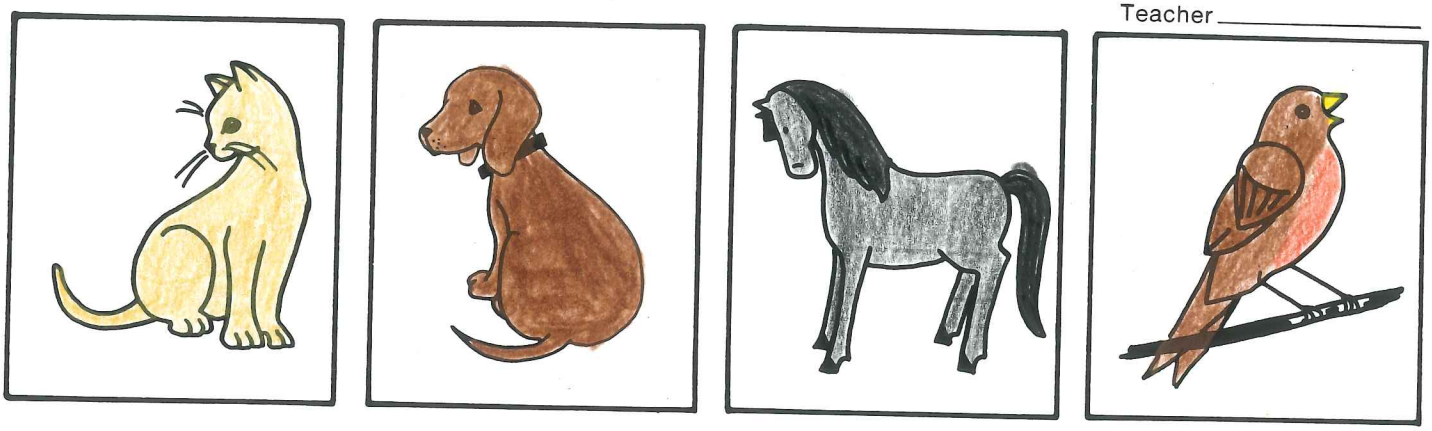
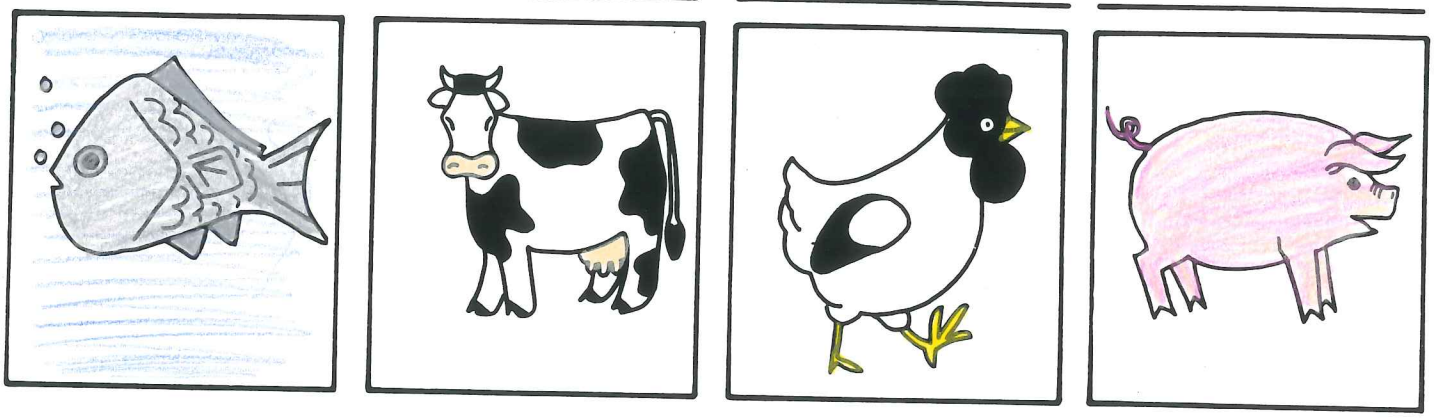
24. Domestic Animals

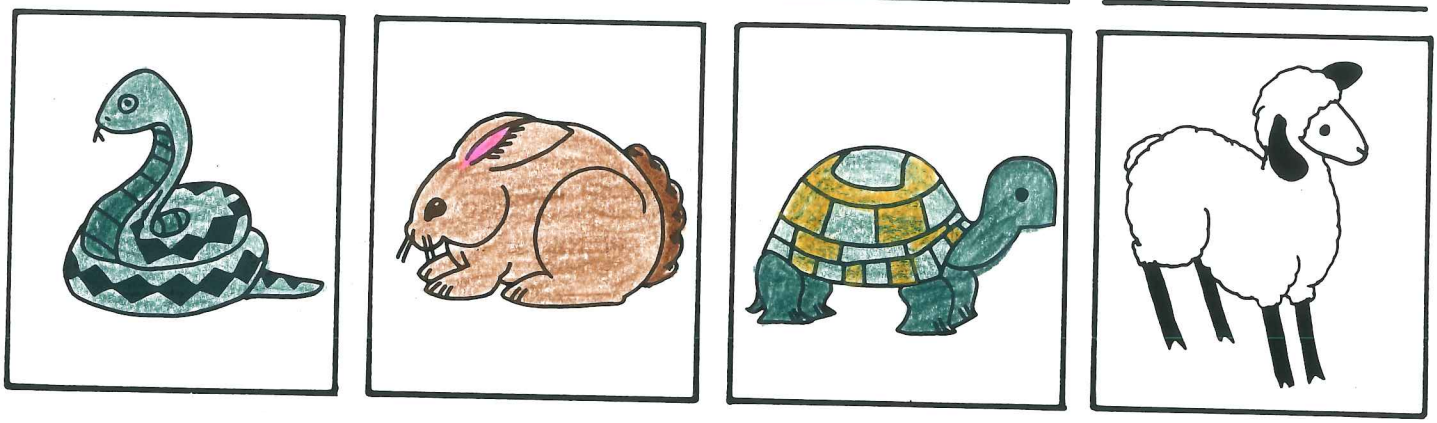
Name _____

Date _____

Teacher _____







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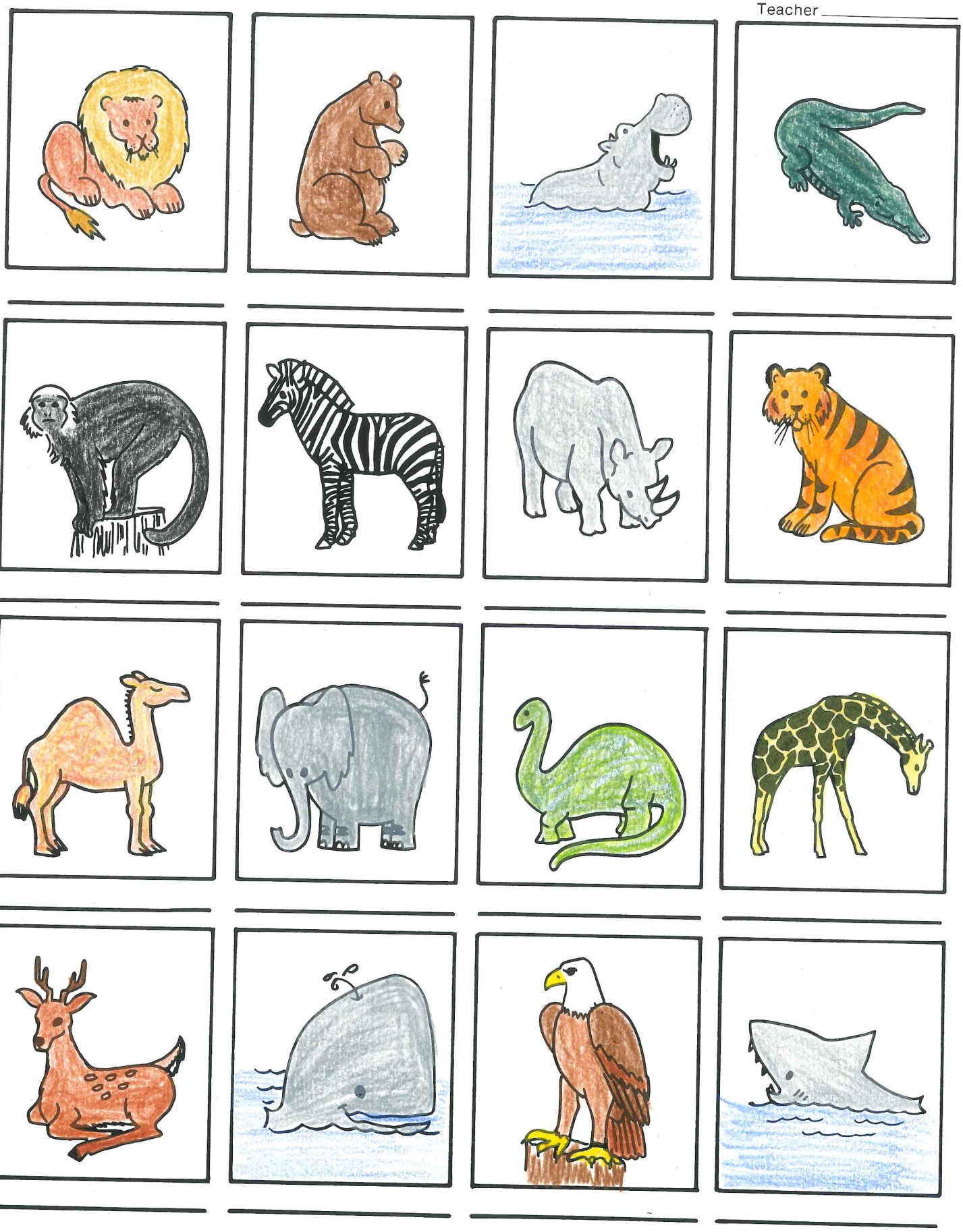
25. Animals—B

Name _____

Date _____

Teacher _____



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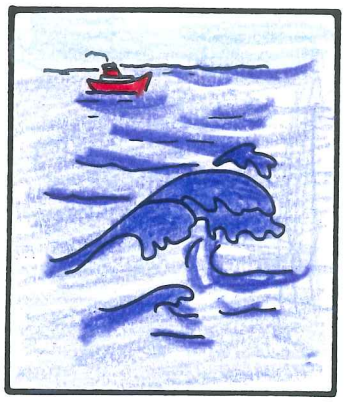
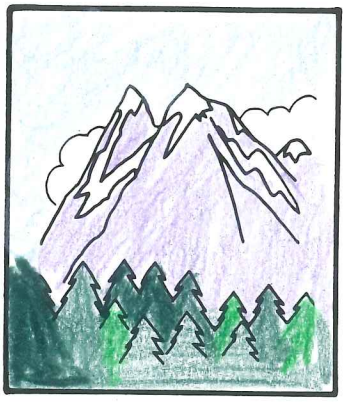
26. Nature

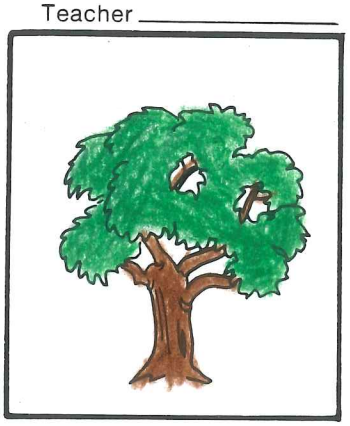
Name _____

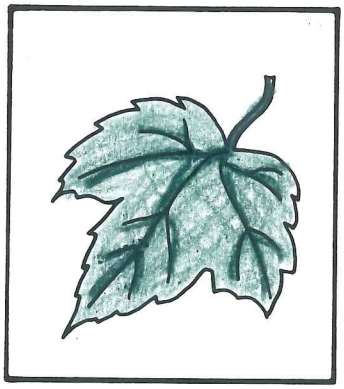
Date _____

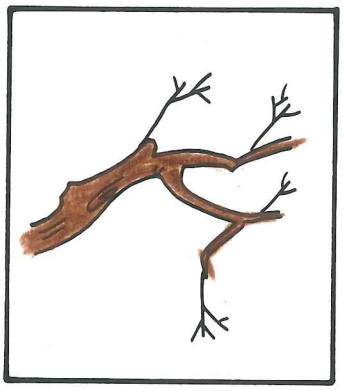
Teacher _____

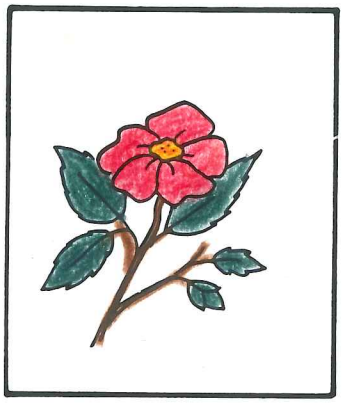


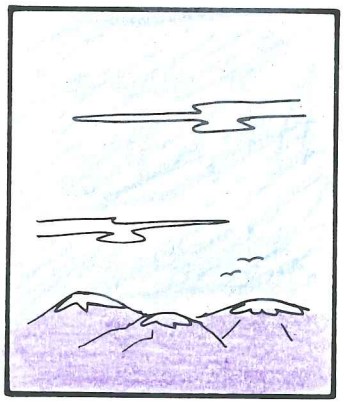


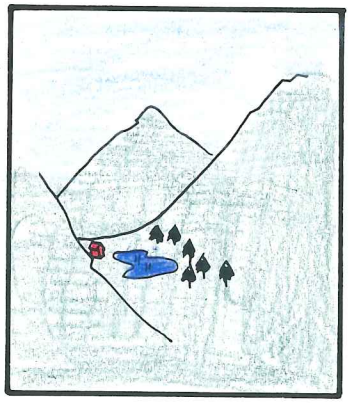


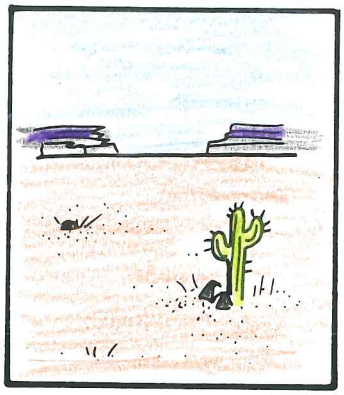


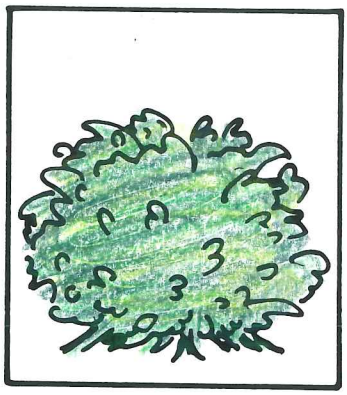












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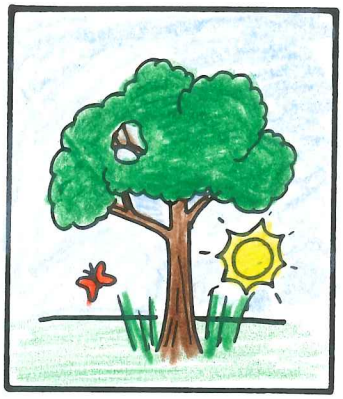
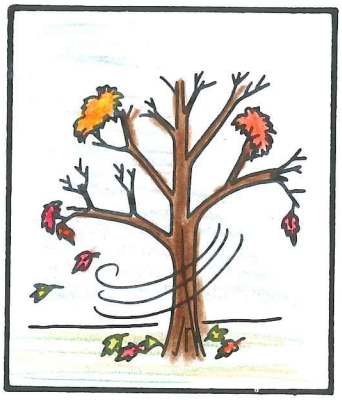
27. Seasons and Weather

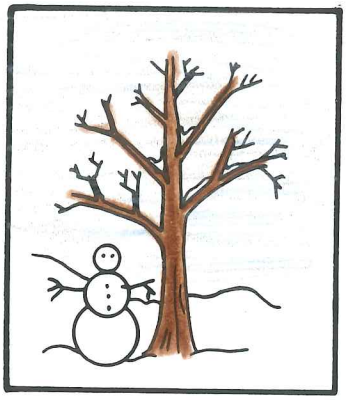
Name _____

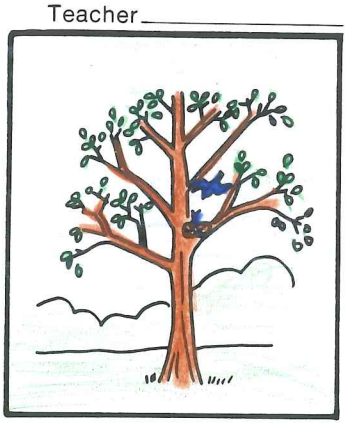
Date _____

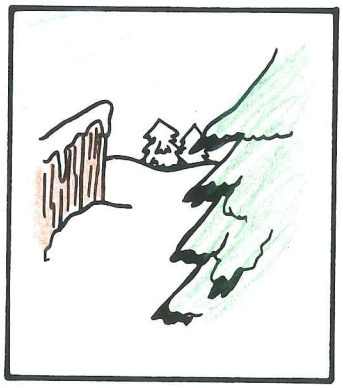
Teacher _____

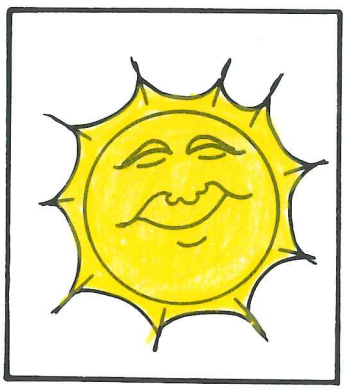


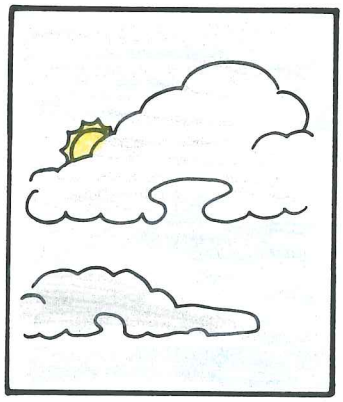


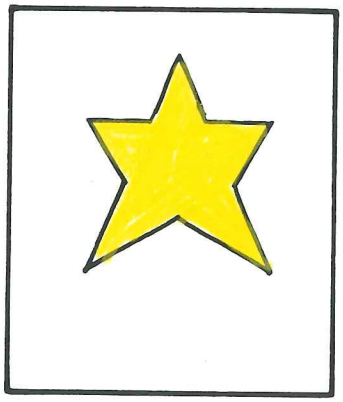


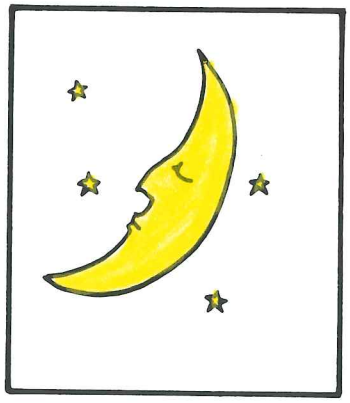


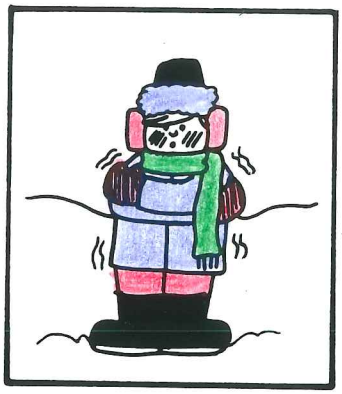


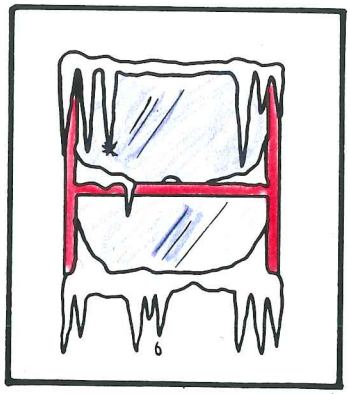












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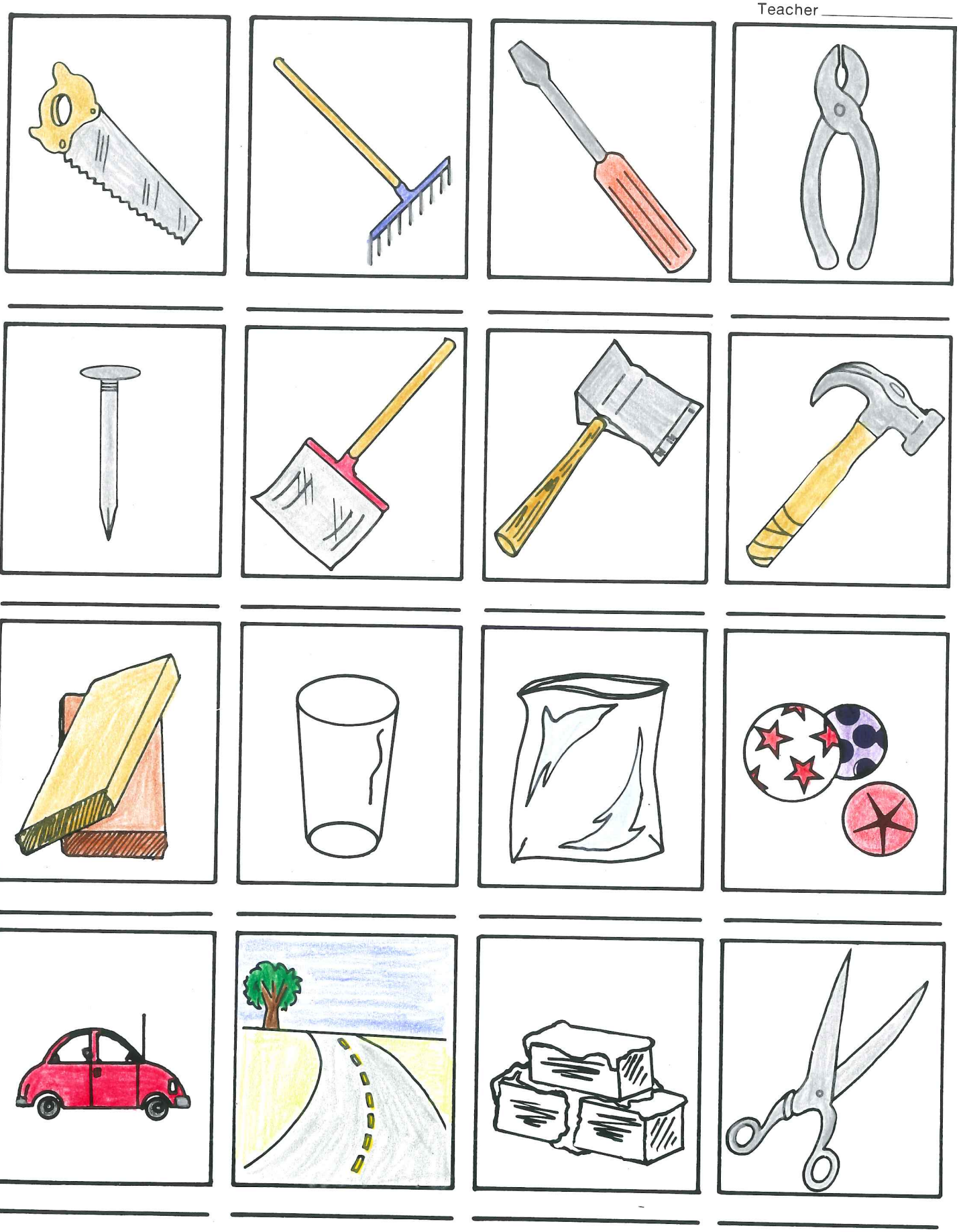
28. Tools and Materials

Name _____

Date _____

Teacher _____



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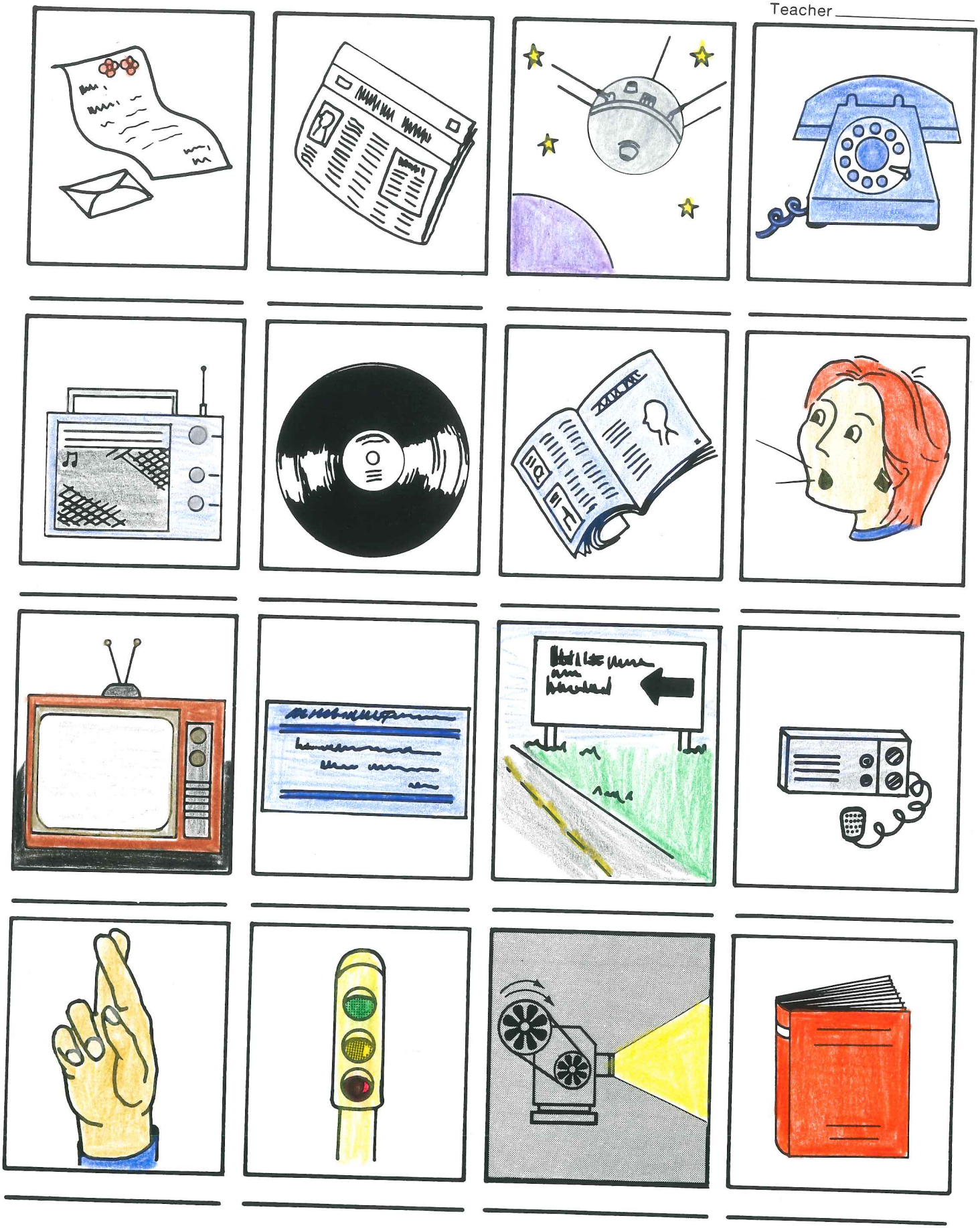
29. Communication

Name _____

Date _____

Teacher _____



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30. The Calendar

Name _____

Date _____

Teacher _____

	SUNDAY	Monday	Tuesday	Wednesday	Thursday	Saturday
		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21 / 28	22 / 29	23 / 30	24 / 31	25	26	27

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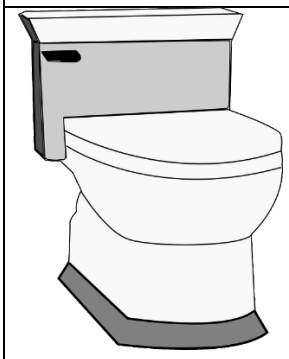
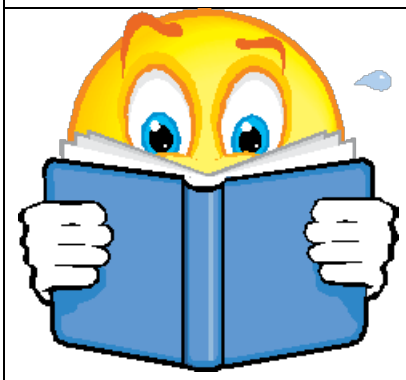
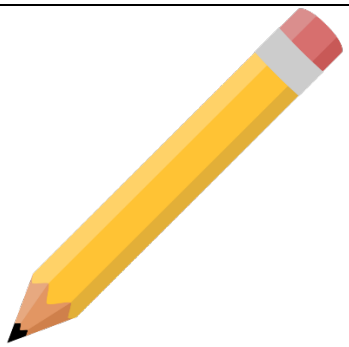
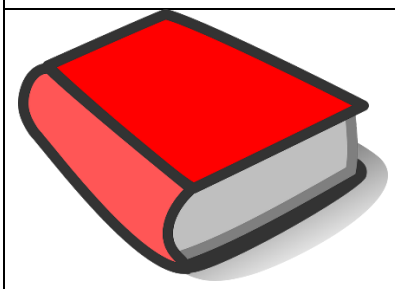
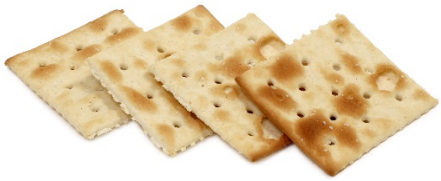
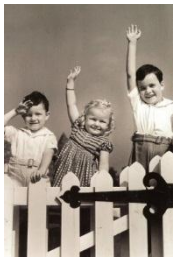
Yes	No
 bathroom	help
happy	sad
sick	mad
scared	lunch

water	I don’t know
tired	locker
 read	 pencil
 book	Cubby
School Bus	**Chromebook**

Backpack	Coat
 Crackers	Crayons

English Survival Phrases

Greetings:



Hello. Hi. Good morning. Good afternoon. Goodbye.

May I …? :

May I go to the restroom? **May I go my locker?** **May I get a drink?**

May I go to the bathroom?

May I go to the nurse? I am sick.

May I use the phone? I need to call my mom.

- **My head hurts.**
- **My stomach hurts.**

I need…:

I need a pencil.

I need a book.

I need a piece of paper.

I need an eraser.

I need a pen.

I need markers.

I need a calcualator.

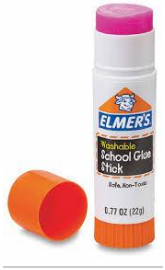
I need the pencil sharpener.

I need a dictionary.

I need scissors.

I need crayons.

I need glue.



I need a glue stick.

<u>Other useful phrases</u>:

My name is_____.

My teacher is_____.

What is your name?

Please. Thank you.

Excuse me.

I'm sorry.

I need help.

I don't know.

I don't understand.

I am finished. What should I do now?

I have a question.

What does this mean?

How do I say_____?

Please repeat slowly.

I am lost. Can you help me?

Where is the bathroom?

I need the bathroom.

I need the restroom.

Other School Vocabulary:

Students

Library / Media center

Music class

Band

Computer Class / Technology

Classroom

Art Class

Gym / Physical Education

Science

Cafeteria

Hallway

Whiteboard

Map

School vocabulary continued

Bus

Keyboard

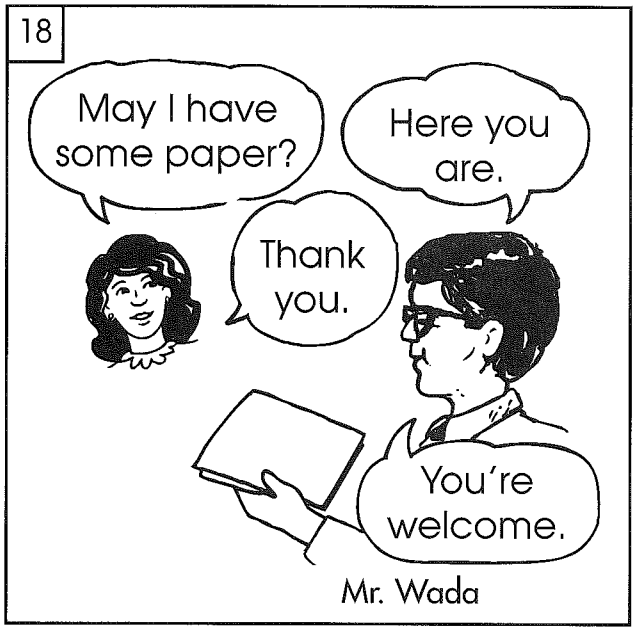
Recycle Bin

Fire Alarm

desk and chair

computer

Globe



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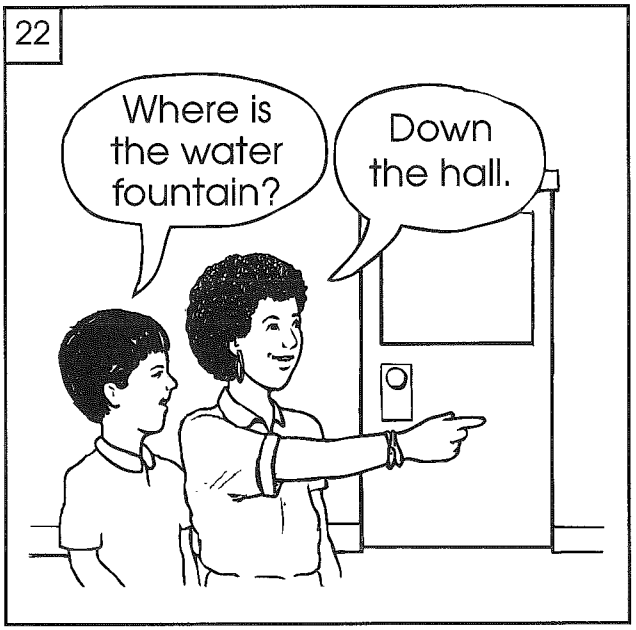

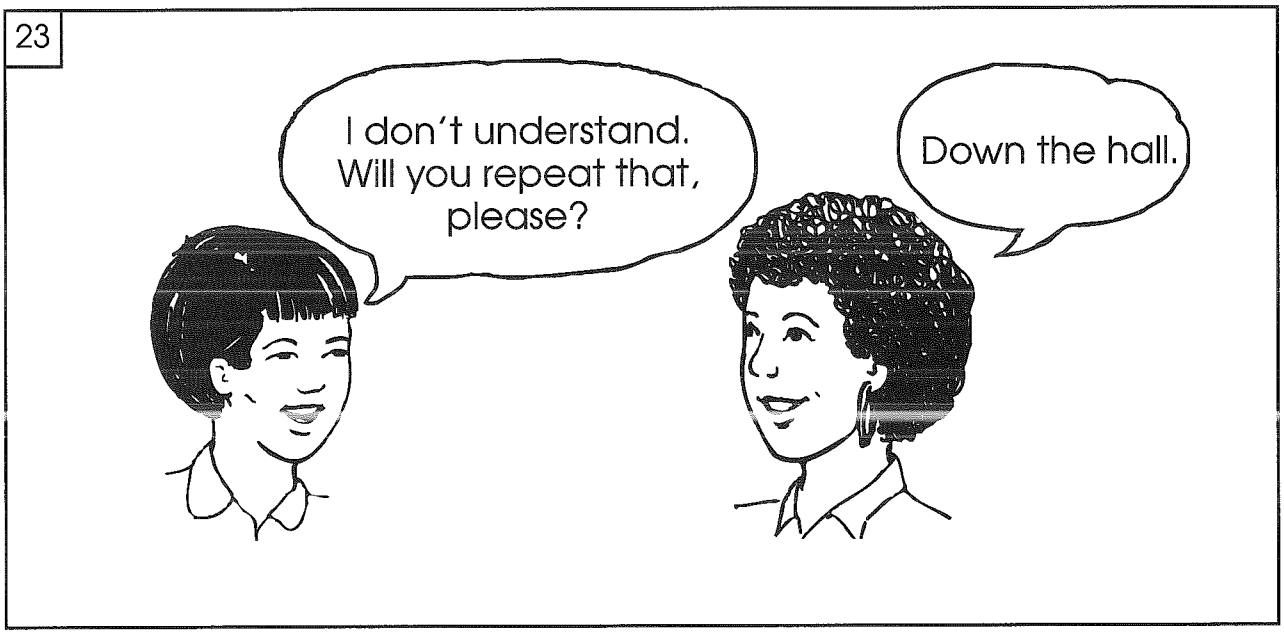

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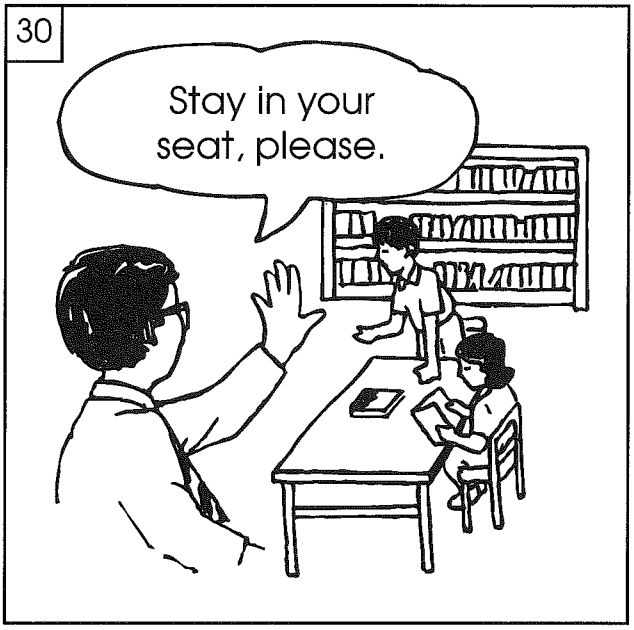

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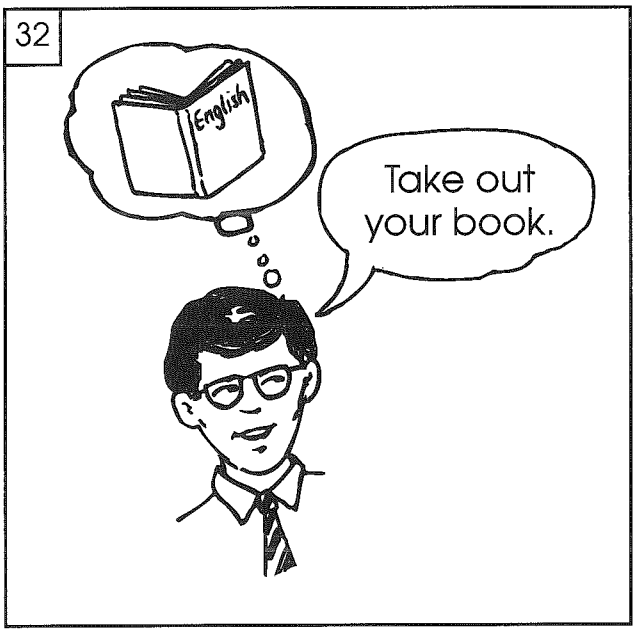

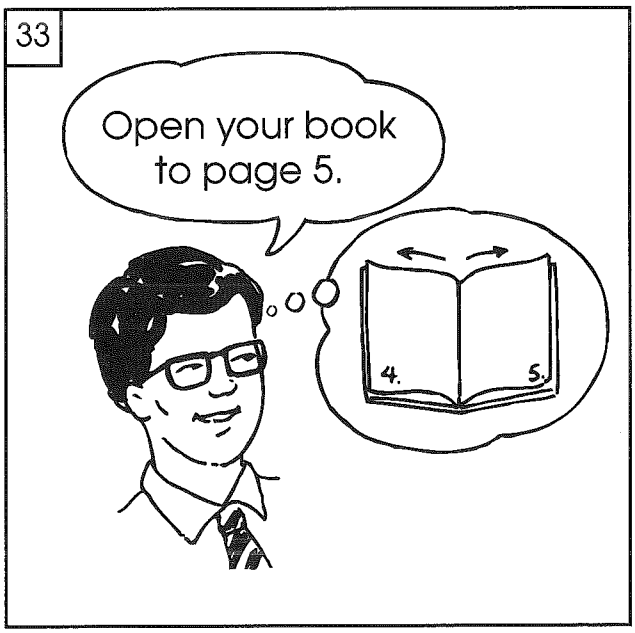

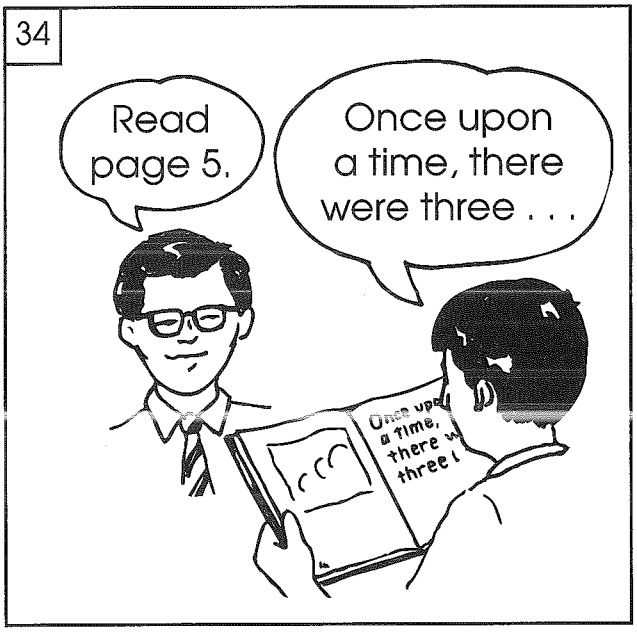

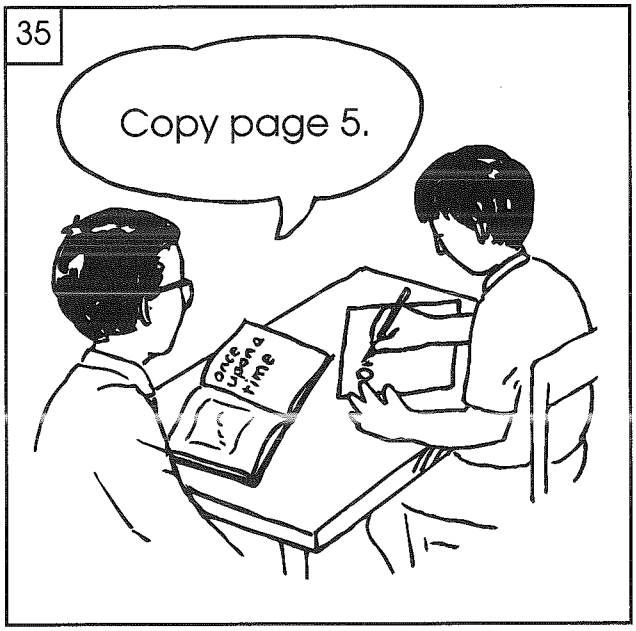

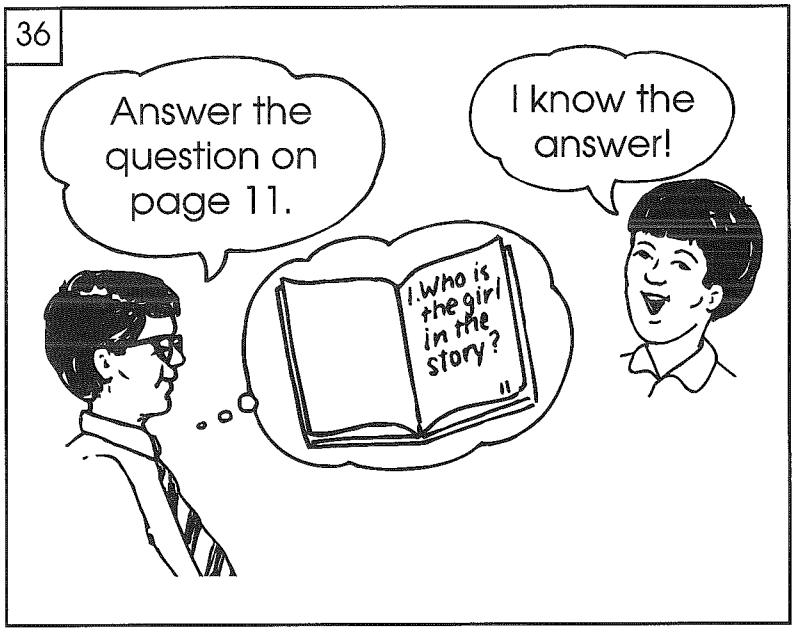

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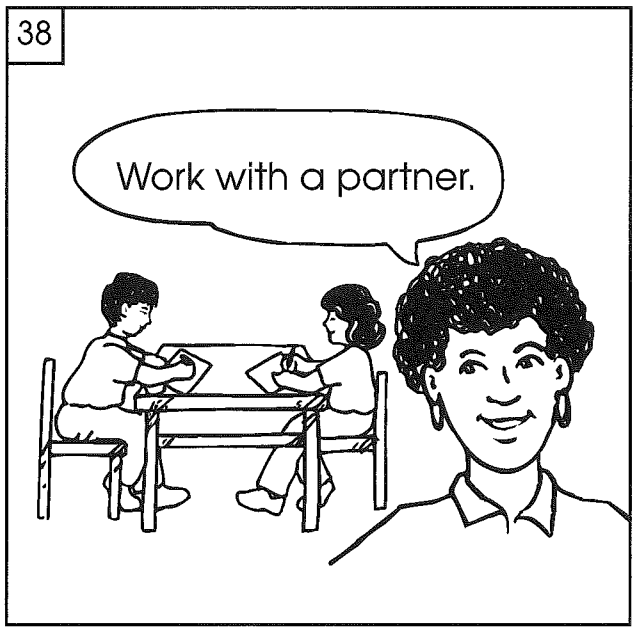

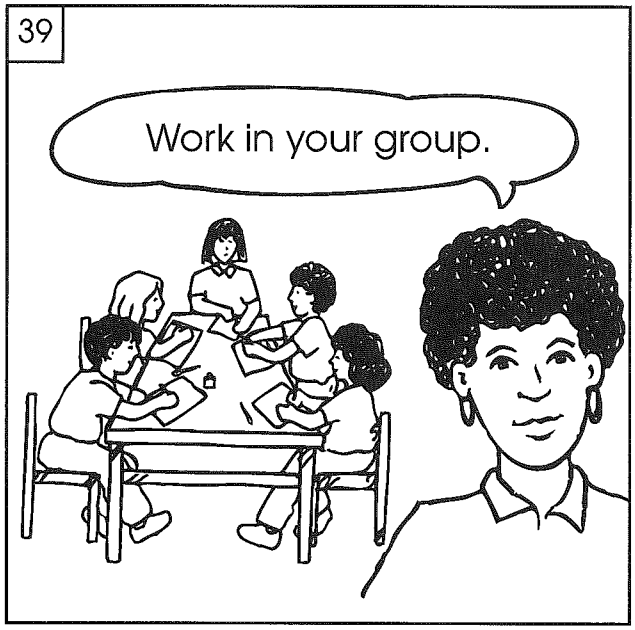

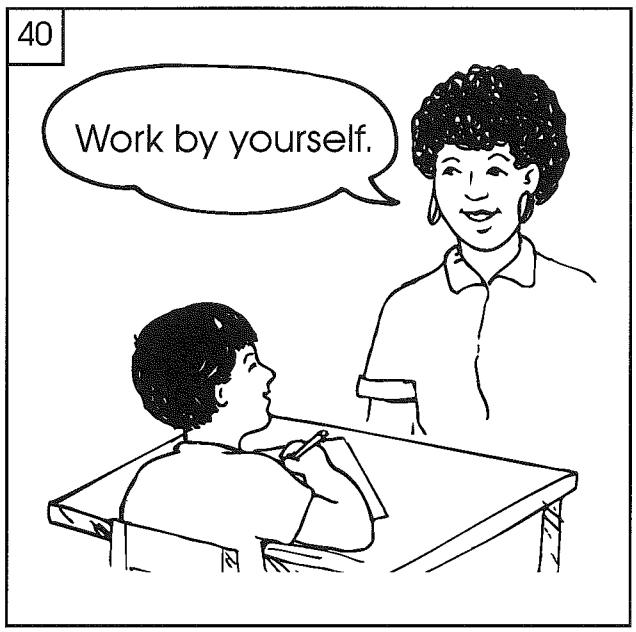

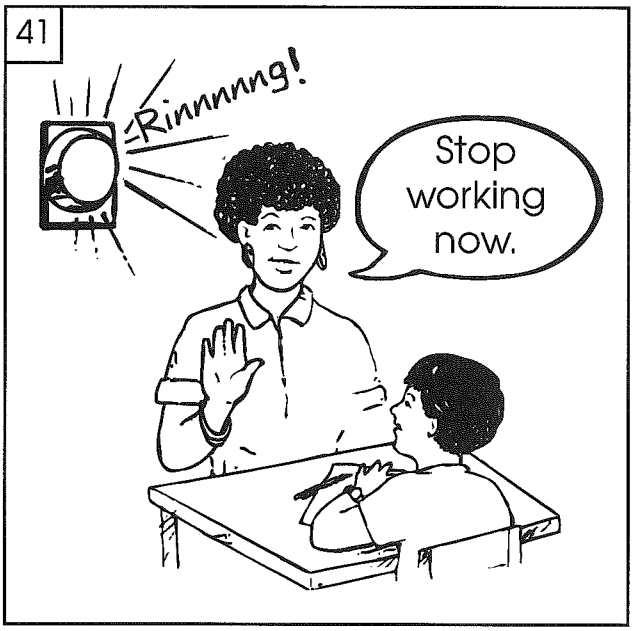

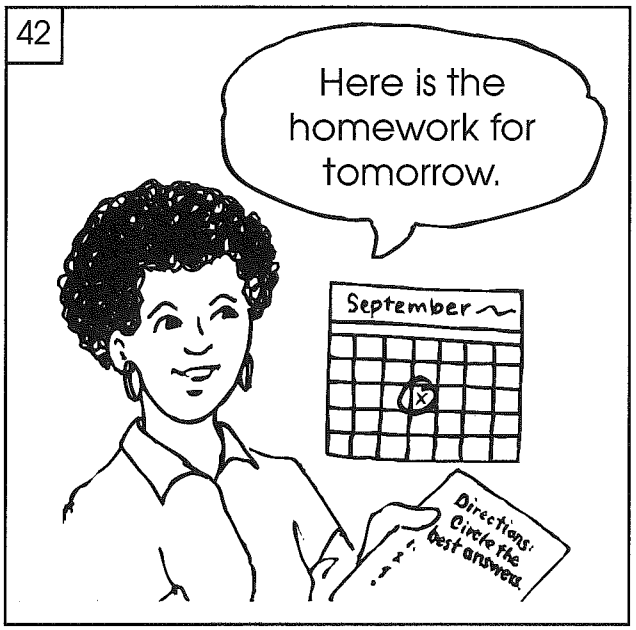

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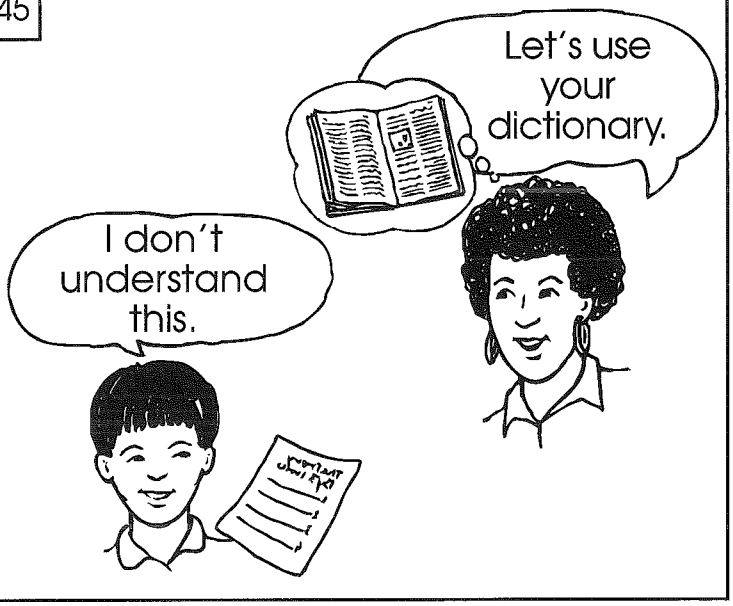
44

45



46

Circle the answer.

3 + 4 =

a. 5
b. 6
c. 7
d. 8

47

Underline the answer.

3 + 4 =

5
6
7
8

48

Write the answer on the line.

3 + 4 = 7

49

Fill in the blanks.

1. My name is Carmen.
2. I am 10 years old.
3. I come from Mexico.

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50

Print your name.

Akiko

51

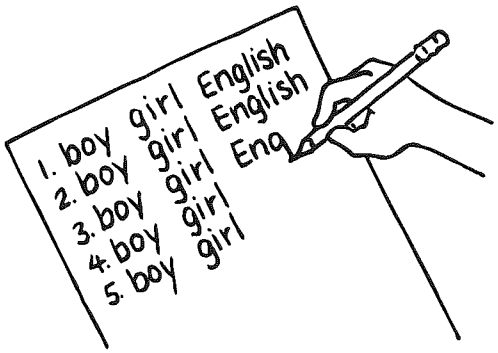
Write your name in script.

Akiko

52

Copy the words five times each.

boy
girl
English



53

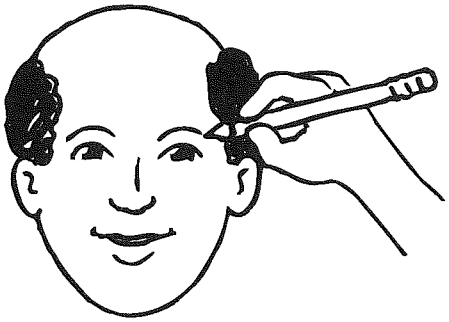
Answer the question.

What's this?

It's a chair.

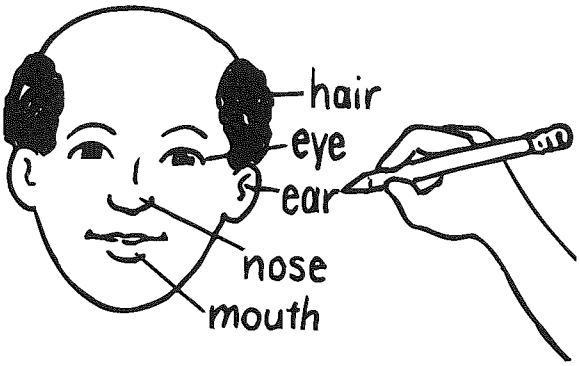
54

Draw a picture of a face.



55

Label the parts of the face.



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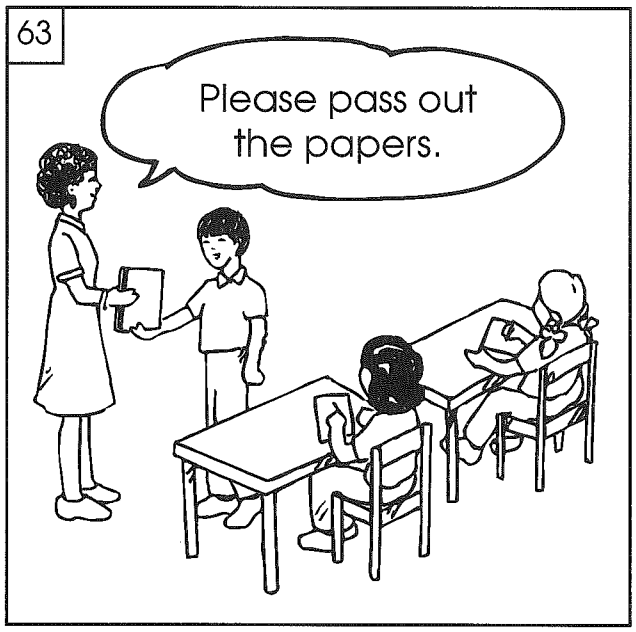

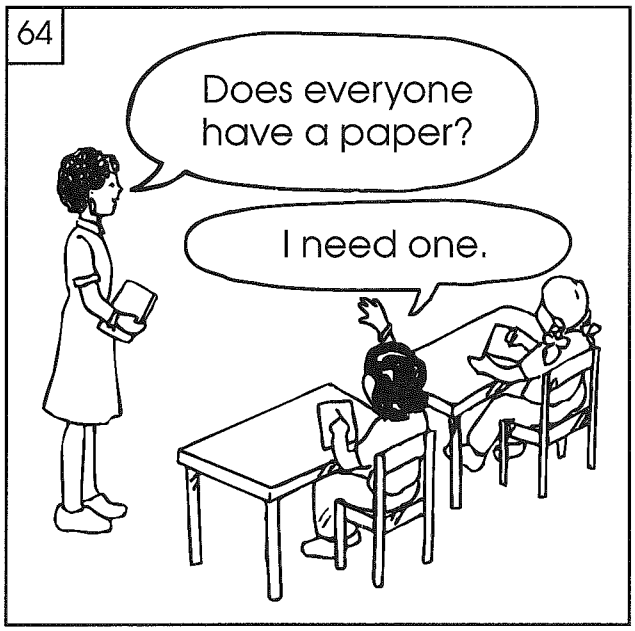

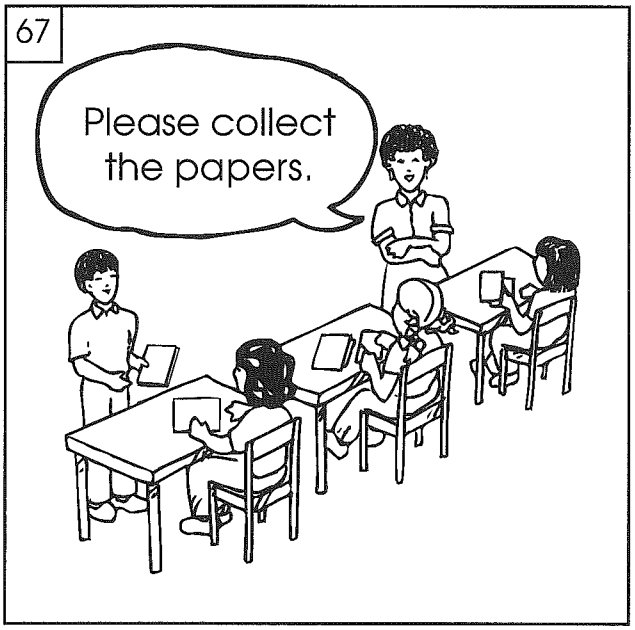

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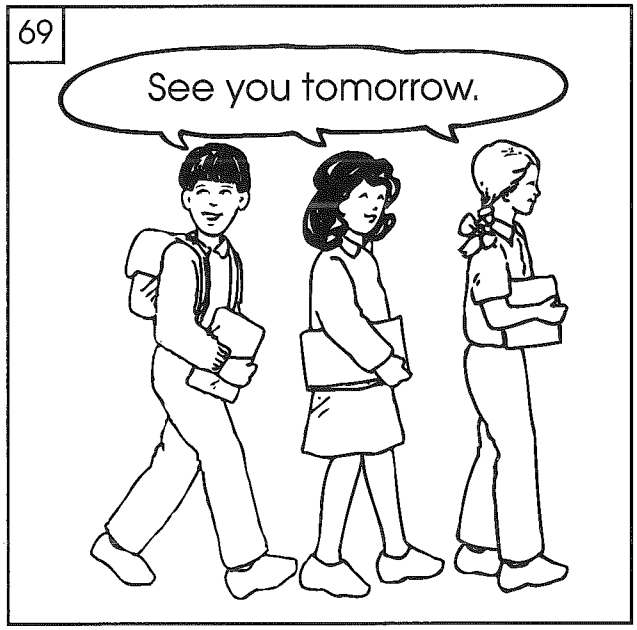

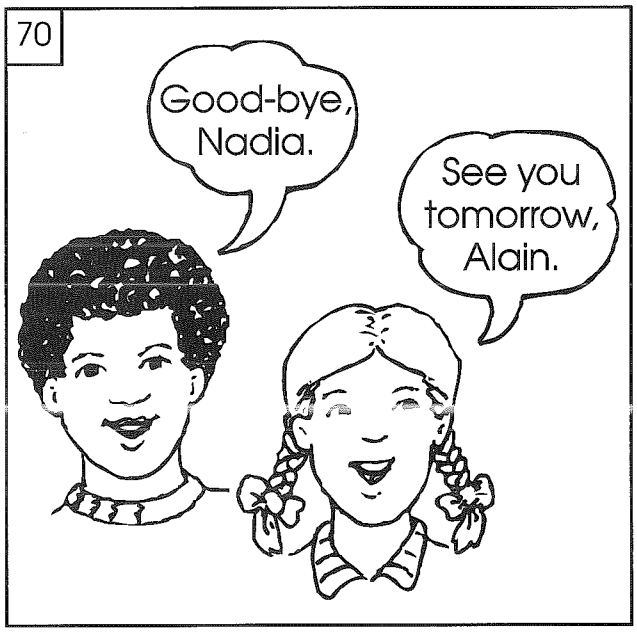

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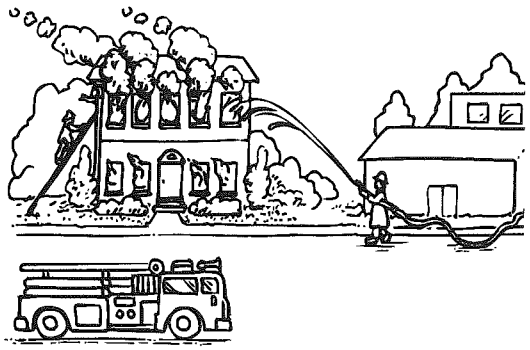
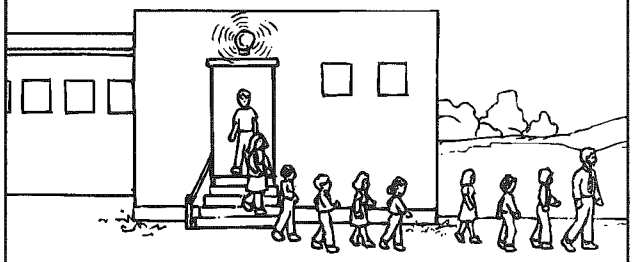
Rules for Fire Drills

1



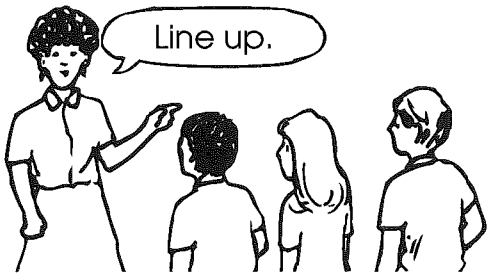
Fire

2



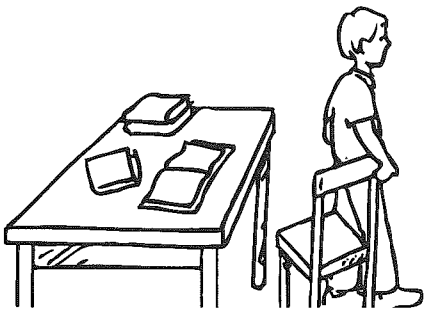
A Fire Drill

3



Listen to the teacher.

4

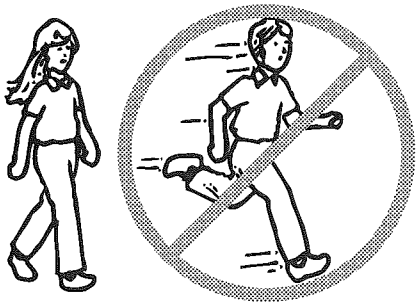


Leave your books.

5

Do not talk.

6



Walk quickly out of the school.
Do not run.

7

8

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NEW PEOPLE IN MY LIFE

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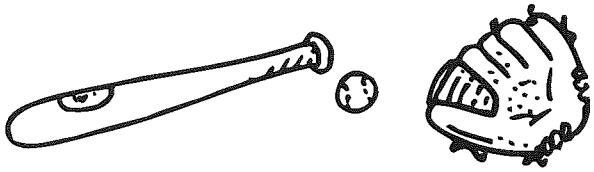
My Classmates



My name is Joe.

I like baseball.

I'm Akiko.

My hobby is collecting coins.

Hi! My name is Shantra.

I have two dogs.

Welcome. I'm Mai.

I'm from China.

$7 \times 93 =$

$$\begin{array}{r} 8{,}462{,}738 \\ 4{,}925{,}217 \\ \underline{3{,}826{,}990} \end{array}$$

$675\overline{)4392.67}$

My name is Tan.

My best subject is math.

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My Classmates

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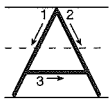
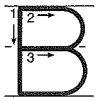
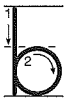
My Teachers

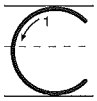
Other People

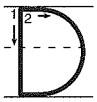
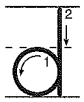
Name _____ Date _____

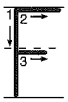
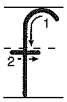
The Alphabet – 1

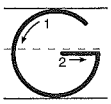
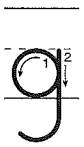


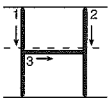
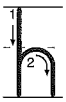



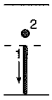




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Instructions: page T47

Name _____ Date _____

The Alphabet – 2

J j

K k

L l

M m

N n

O o

P p

Q q

R r

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Name _____ Date _____

The Alphabet – 3

S s

T t

U u

V v

W w

X x

Y y

Z z

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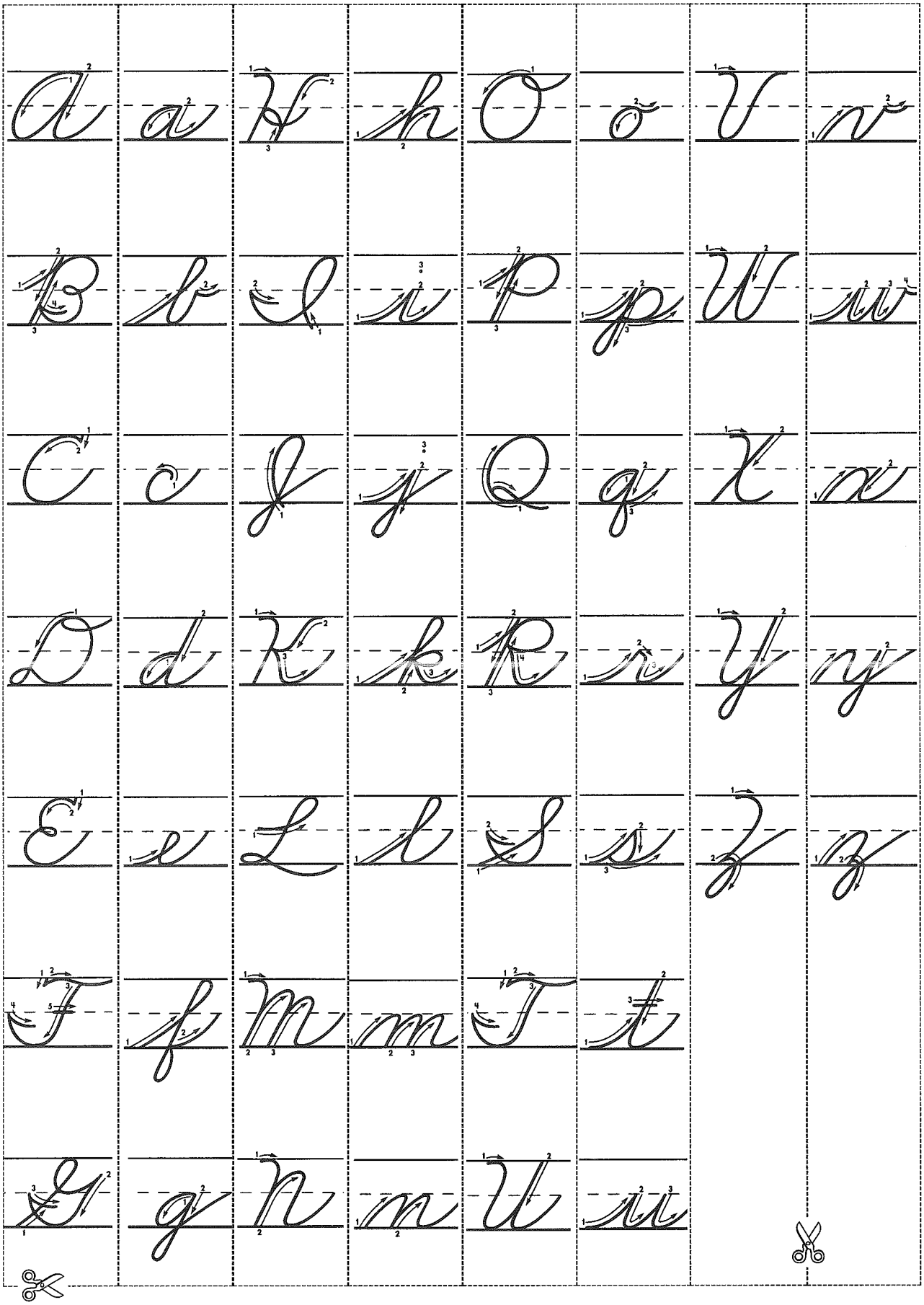
Instructions: page T47

The Cursive Alphabet – 1



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Instructions: page T47

Name _____ Date _____

The Cursive Alphabet – 2

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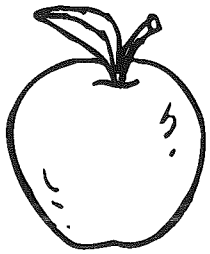
Instructions: page T47

Dictionary Cards – 1

Write a word for each letter. Then draw a picture.

A a



apple _____

B b

_____

C c

_____

D d

_____

E e

_____

F f

_____

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Dictionary Cards – 2

Write a word for each letter. Then draw a picture.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

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Instructions: page T48

Name _____ Date _____

Numbers – 1

A. Listen, read, and count.

0	zero	8	eight	16	sixteen
1	one	9	nine	17	seventeen
2	two	10	ten	18	eighteen
3	three	11	eleven	19	nineteen
4	four	12	twelve	20	twenty
5	five	13	thirteen	21	twenty-one
6	six	14	fourteen	30	thirty
7	seven	15	fifteen	40	forty

B. Write the numbers.

_____ two	_____ three	_____ four
_____ four	_____ six	_____ eight
_____ six	_____ nine	_____ twelve
_____ eight	_____ twelve	_____ sixteen
_____ ten	_____ fifteen	_____ twenty
_____ twelve	_____ eighteen	_____ twenty-four
_____ fourteen	_____ twenty-one	_____ twenty-eight
_____ sixteen	_____ twenty-four	_____ thirty-two
_____ eighteen	_____ twenty-seven	_____ thirty-six
_____ twenty	_____ thirty	_____ forty

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Name _____ Date _____

Numbers – 2

A. Listen, read, and count.

10	ten	60	sixty	1,000	one thousand
20	twenty	70	seventy	10,000	ten thousand
30	thirty	80	eighty	100,000	one hundred thousand
40	forty	90	ninety	1,000,000	one million
50	fifty	100	one hundred	1,000,000,000	one billion

B. Match the numbers and words.

nine	18	one hundred	750
eighteen	36	two hundred fifty	1,000
twenty-seven	9	five hundred	250
thirty-six	45	seven hundred fifty	500
forty-five	27	one thousand	100
fifty-four	72	ten thousand	100,000
sixty-three	90	fifty thousand	10,000
seventy-two	63	one hundred thousand	1,000,000,000
eighty-one	54	one million	1,000,000
ninety	81	one billion	50,000

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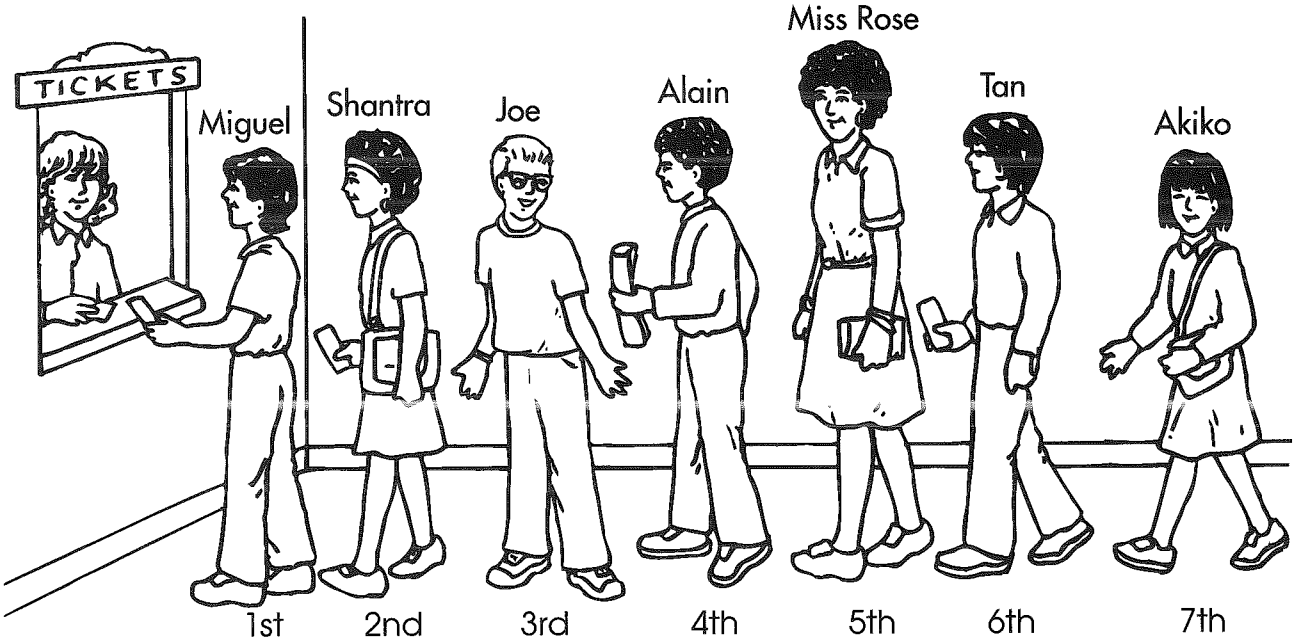
Instructions: page T48

Name _____ Date _____

Ordinal Numbers

A. Read the numbers.

1st first	**2nd** second	**3rd** third	**4th** fourth
5th fifth	**6th** sixth	**21st** twenty-first	**32nd** thirty-second



B. Write the answers.

1. Who is first? _____
2. Who is second? _____
3. Who is third? _____
4. Who is fifth? _____
5. Who is last? _____

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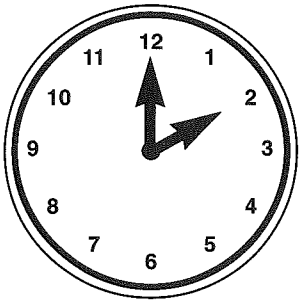
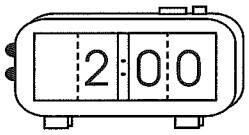
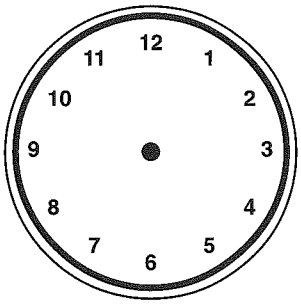
Name _____ Date _____

Draw the Hands on the Clocks

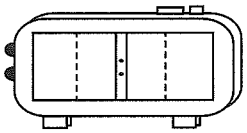


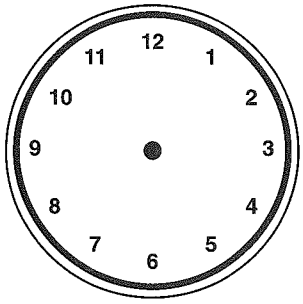
It's two o'clock.



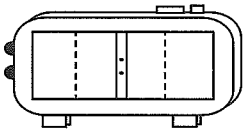


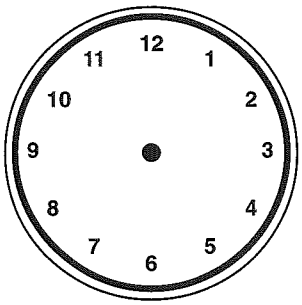
It's two-ten.



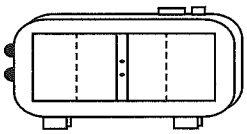


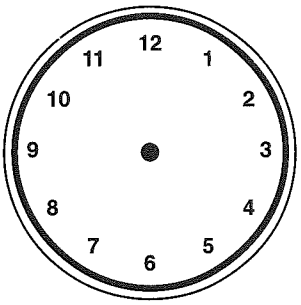
It's two-fifteen.



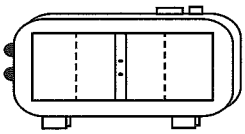


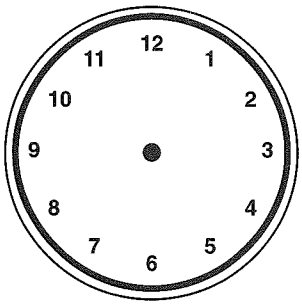
It's two twenty-five.



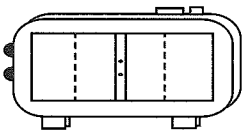


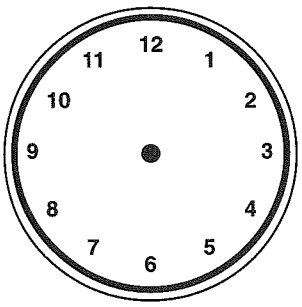
It's two-thirty.



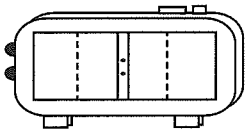


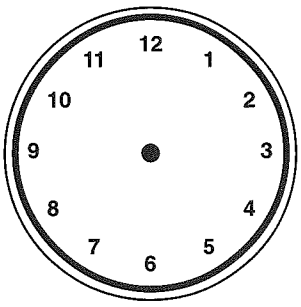
It's two-forty.



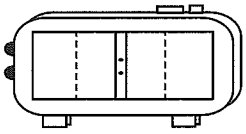


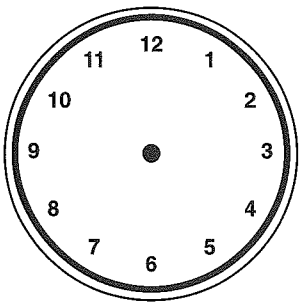
It's two forty-five.



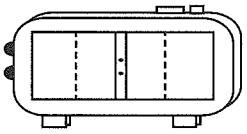


It's two fifty-nine.





It's three o'clock.



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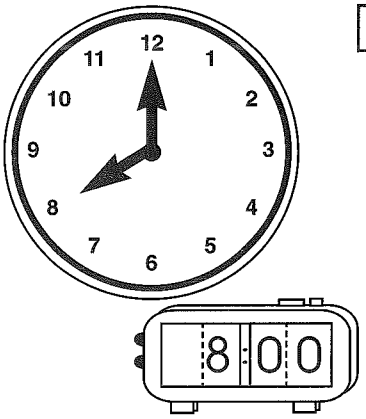
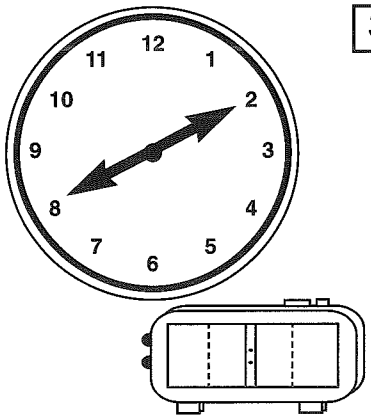
Name _____ Date _____

What Time Is It?

1



2



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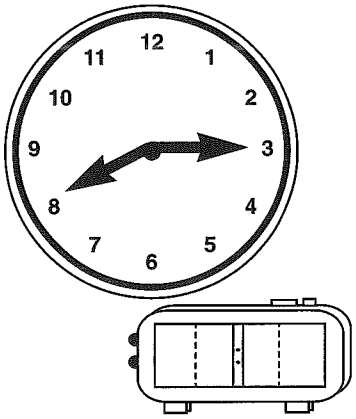
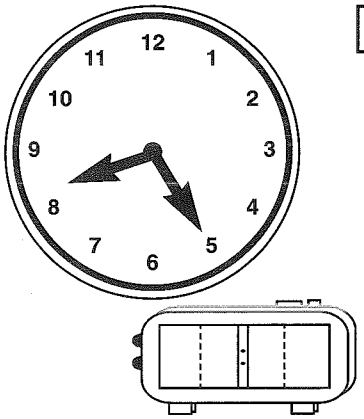
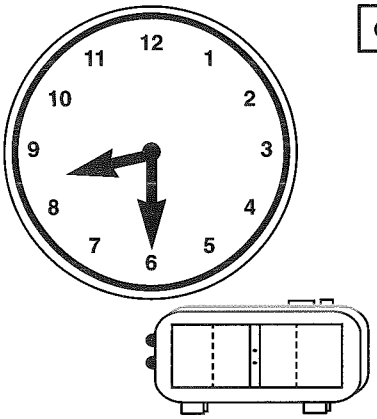


1. It's eight o'clock.
2. _____
3. _____

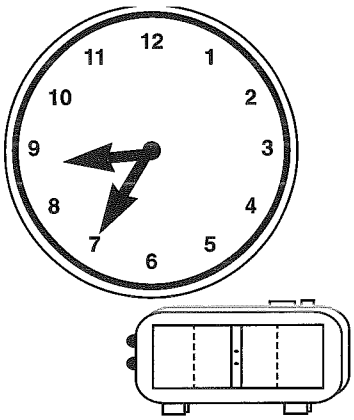
4



5

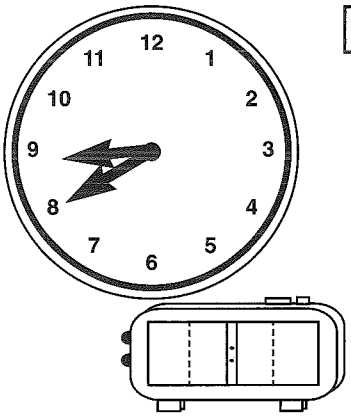


6

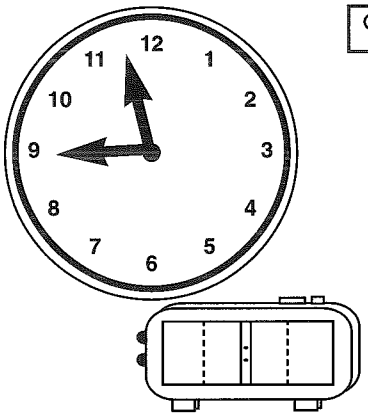


4. _____
5. _____
6. _____

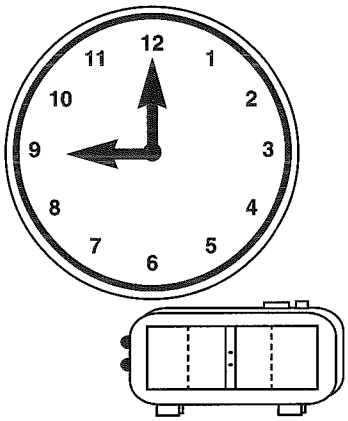
7



8



9



7. _____
8. _____
9. _____

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Name _____ Date _____

Calendar

_____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Instructions: page T49

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Name _____ Date _____

What Day Is It?

Monday	Tuesday	Wednesday	Thursday
Friday	Saturday	Sunday	

A. Unscramble the names of the days.

1. eyaustd _____
2. nmyoda _____
3. hdyuastr _____
4. ddeweynas _____
5. drifya _____
6. trasydau _____
7. ysnuda _____

B. Write the answers.

1. What days of the week do you go to school? _____

   _____

2. What day of the week is today? _____
3. What day of the week was yesterday? _____
4. What day of the week will tomorrow be? _____
5. What days of the week don't you go to school? _____

   _____

6. What is your favorite day of the week? Why? _____

   _____

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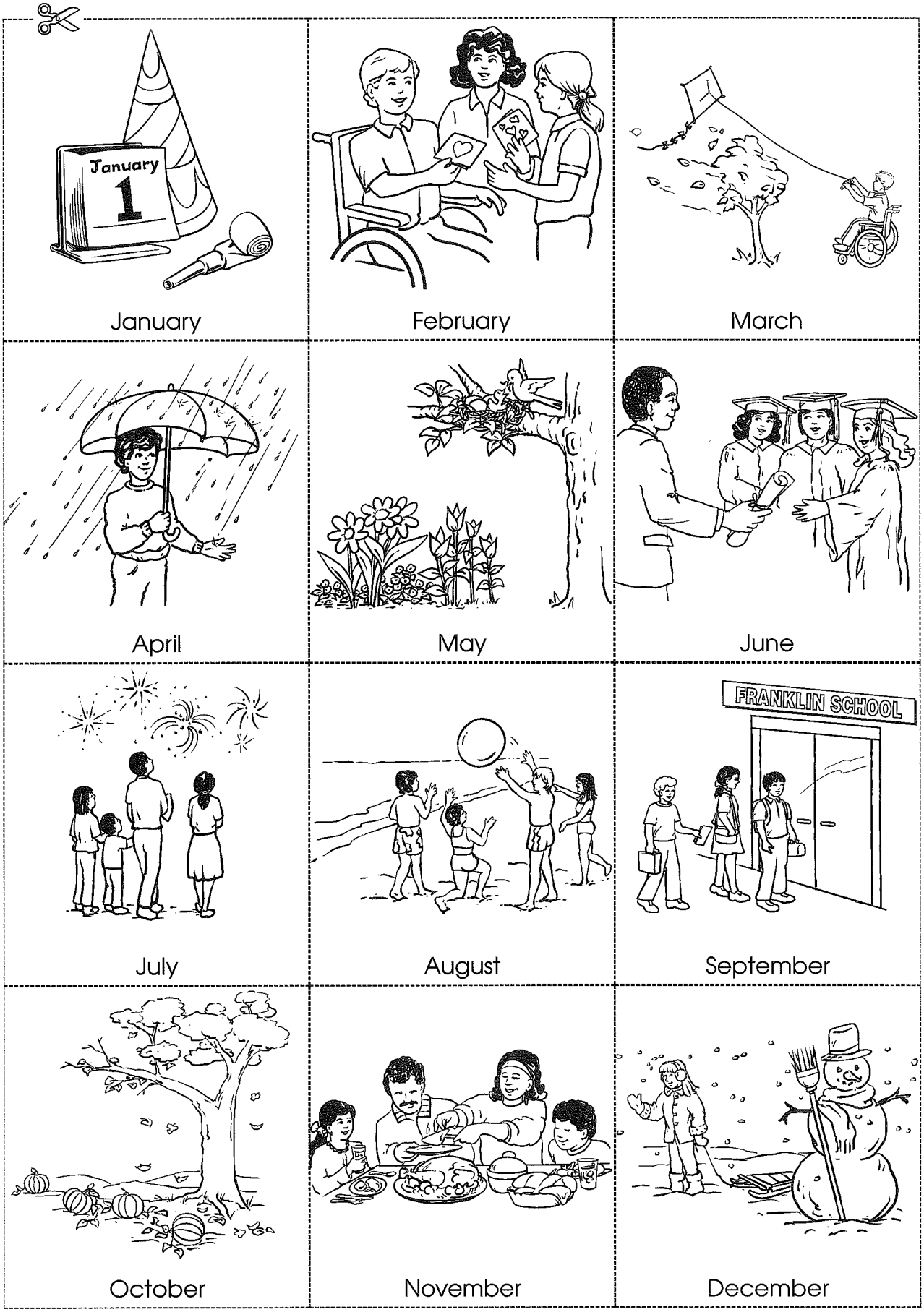
Months of the Year Cards



January | February | March

April | May | June

July | August | September

October | November | December

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Instructions: page T50

Name _____ Date _____

What Month Is It?

January	February	March	April
May	June	July	August
September	October	November	December

A. Unscramble the names of the months.

1. yjul _____
2. cramh _____
3. vroeebmn _____
4. njeu _____
5. yam _____
6. pesrebmet _____
7. gtsuua _____
8. plira _____
9. rrfyeaub _____
10. oroebtc _____
11. yuarnaj _____
12. becdemre _____

B. Write your answers.

1. In which month were you born? _____
2. Which month is your favorite? Why? _____

_____

_____

_____

_____

_____

_____

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Name _____ Date _____

Birthday Survey – 1

Ask, "When is your birthday?" Write each person's name where it belongs on the chart.

January	February	March	April	May	June

July	August	September	October	November	December

 © by Judie Haynes and Elizabeth Claire

Instructions: page T50

Name _____ Date _____

Birthday Survey – 2

Use your survey to answer the questions.

1. In which month is your birthday? _____
2. Which month has the most birthdays? _____
3. Which month has the fewest birthdays? _____
4. In which month is your teacher's birthday? _____
5. Are there more birthdays in the first six months or in the last six months of the year? _____

   _____

6. How many students have birthdays in January?

   _____

7. How many students have birthdays in April?

   _____

8. How many students have birthdays in September?

   _____

9. How many students have birthdays during the winter?

   _____

10. How many students have birthdays during the summer vacation? _____
11. Are there more birthdays in September or in January?

    _____

12. Are there more birthdays in April or in June?

    _____

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Name _____ Date _____

Color Words – 1

A. Color the crayons. Add and label other colors.

red

orange

yellow

green

blue

_____

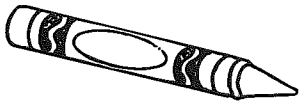
_____

_____

red

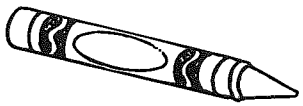
orange

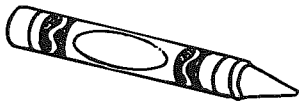
yellow


green

blue

_____


_____


_____

B. Use a color word to finish each sentence.

1. Snowflakes are _____.
2. Grapes are _____.
3. The sun is _____.
4. Trees are _____.
5. Cherries are _____.
6. Carrots are _____.
7. Spiders are _____.
8. My favorite color is _____.

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Instructions: page T50

Name _____ Date _____

Color Words – 2

A. Color the circles.

1	blue	4	yellow	7	black
2	red	5	brown	8	purple
3	green	6	orange	9	pink

B. Use the numbers to color the picture.

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Clothing Cards – 1

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Instructions: page T51

Clothing Cards – 2

jacket

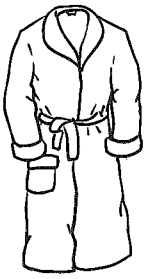
cap

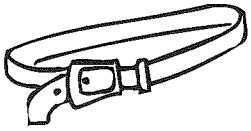
visor

earrings

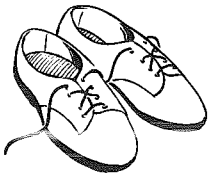
skirt

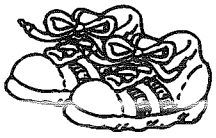
jeans

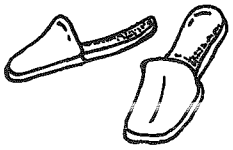

bathrobe


belt

shirt


shoes

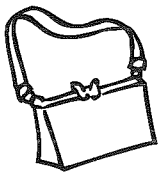

sneakers


slippers

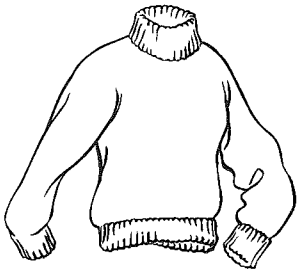
raincoat

dress

T-shirt


purse

boots


sweater

sandals

watch

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Name _____ Date _____

Game Board

Place 24 cards on the board. Use any order you like.

		FREE		

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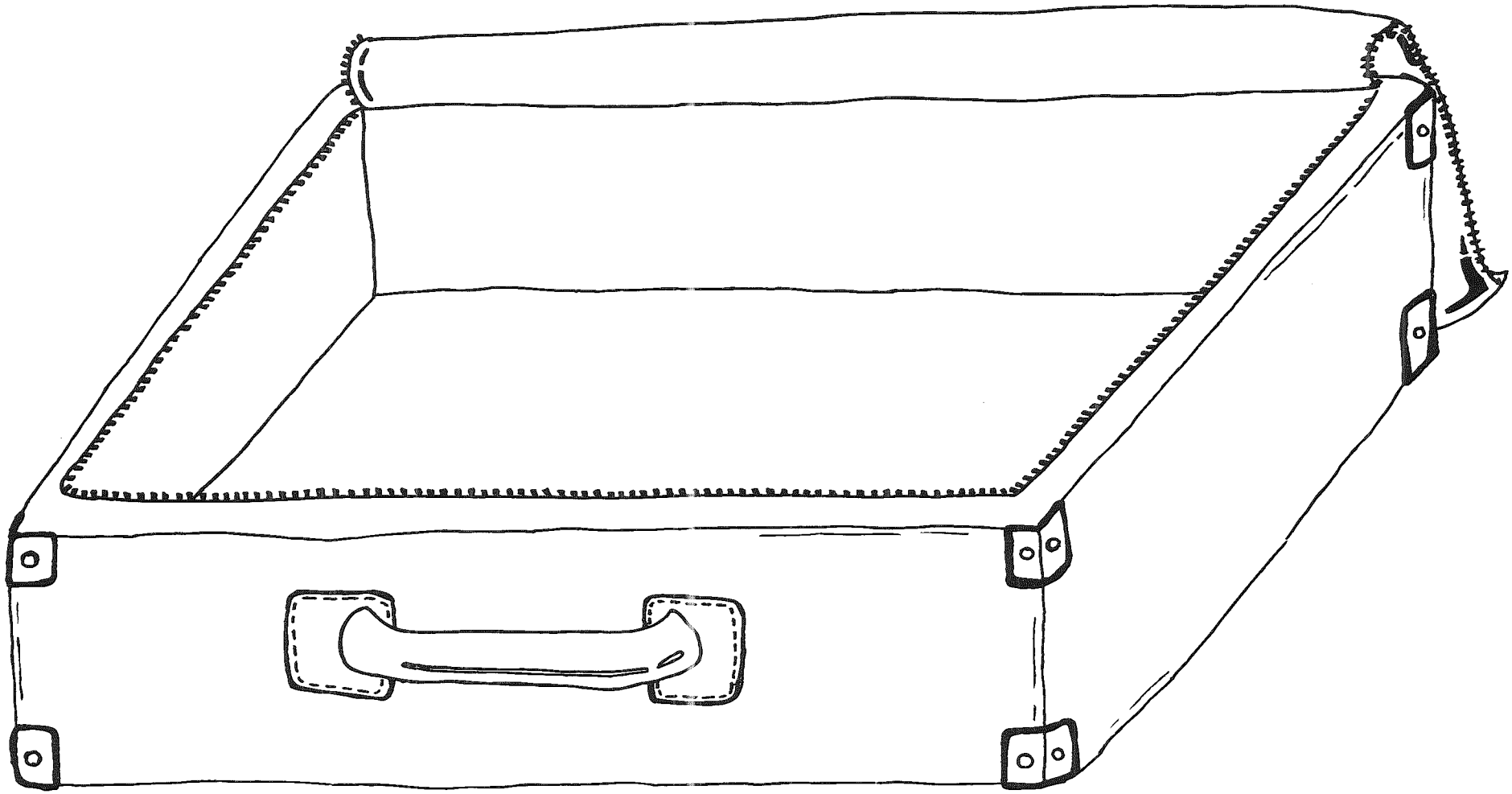
Instructions: page T51

Name _____ Date _____

Pack for a Trip

Where do you want go? _____

Show what you need to pack.



Instructions: page T52

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Name _____ Date _____

What Will You Wear? – 1

Draw yourself. Label what you are wearing.

I am playing outside. It is snowing.	I am at the park. It is sunny.

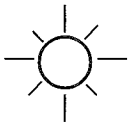
 © by Judie Haynes and Elizabeth Claire

Instructions: page T52

Name _____ Date _____

What Will You Wear? – 2

Draw yourself. Label what you are wearing.

I am walking to school. It is raining.	I am at the beach. It is sunny. 

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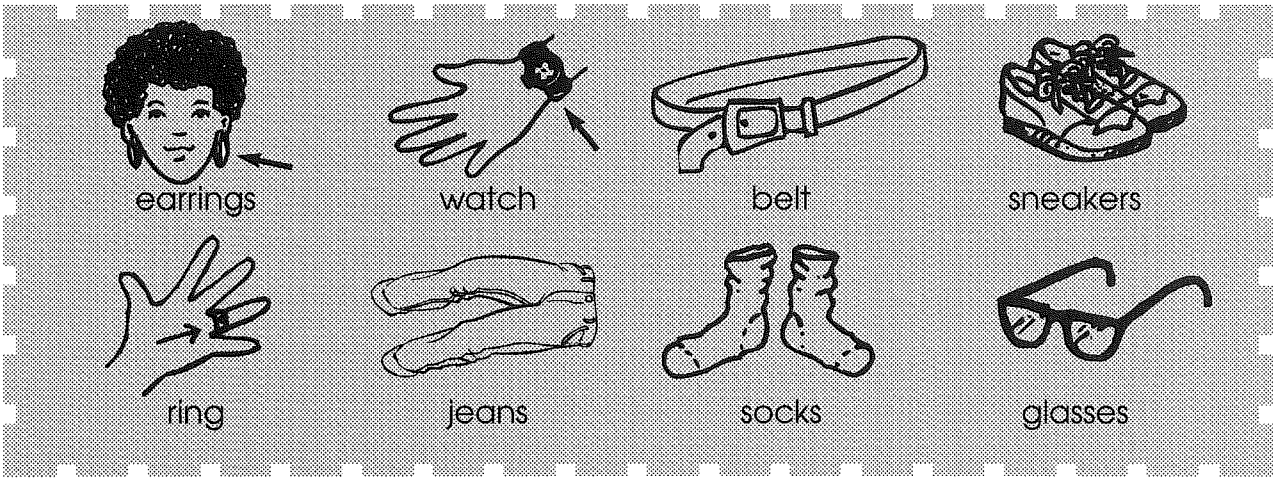
Name _____ Date _____

Clothing Survey



Write sentences about your classmates.

1. Find someone who is wearing earrings.
   Mary is wearing earrings.
2. Find someone who is wearing a belt.
   _____
3. Find someone who is wearing a ring.
   _____
4. Find someone who is wearing a watch.
   _____
5. Find someone who isn't wearing jeans.
   _____
6. Find someone who isn't wearing white socks.
   _____
7. Find someone who isn't wearing glasses.
   _____
8. Find someone who isn't wearing sneakers.
   _____

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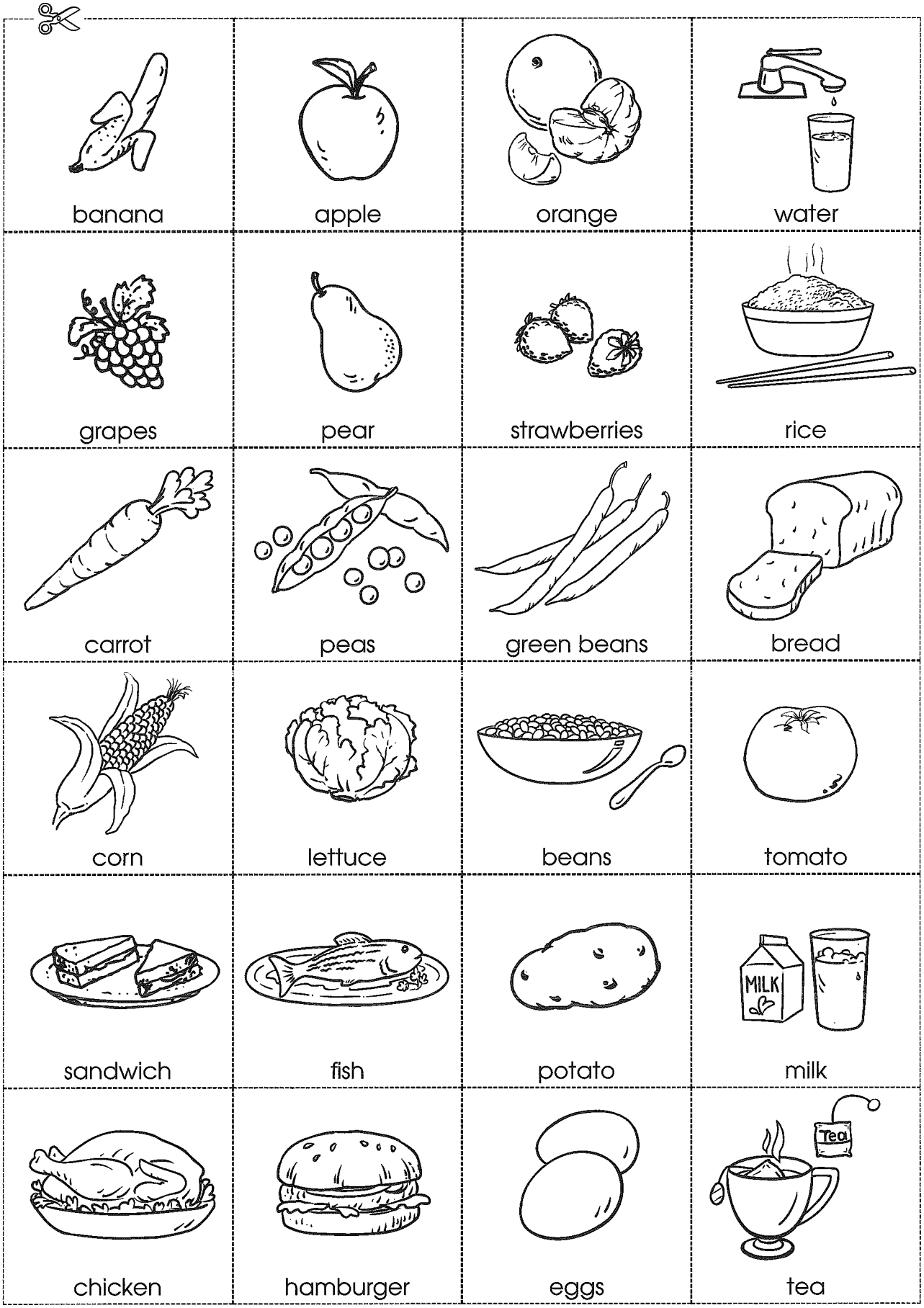
Instructions: page T52

Food Cards – 1



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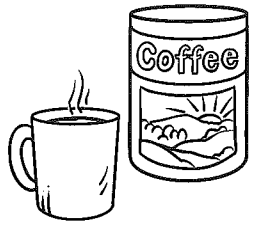
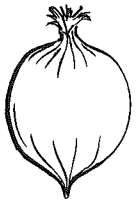
Food Cards – 2

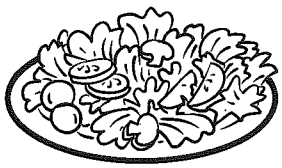


coffee

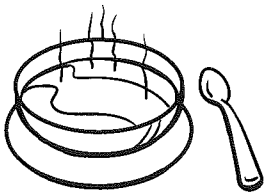
lemonade



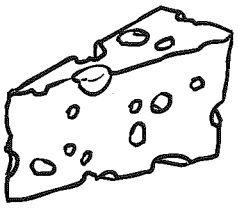
onion



salad

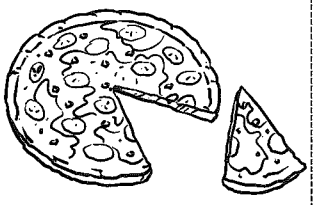


soup

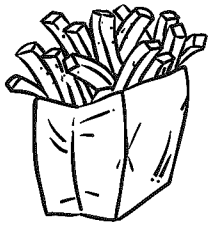


cheese

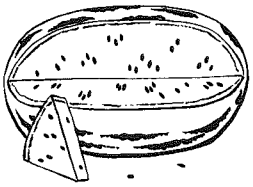
spaghetti



pizza

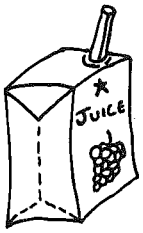


french fries

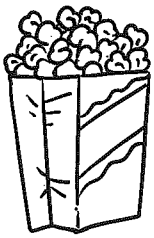


watermelon

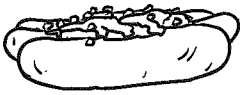
peppers



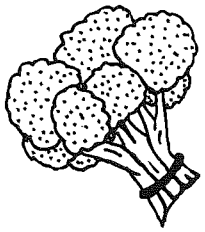
juice



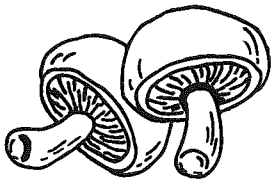
popcorn



hot dog



broccoli



mushrooms

_____ _____ _____

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Instructions: page T53

Name _____ Date _____

My Feelings about Foods

Things I Love!	Things I Like	Things I Don't Like	Things I Hate!

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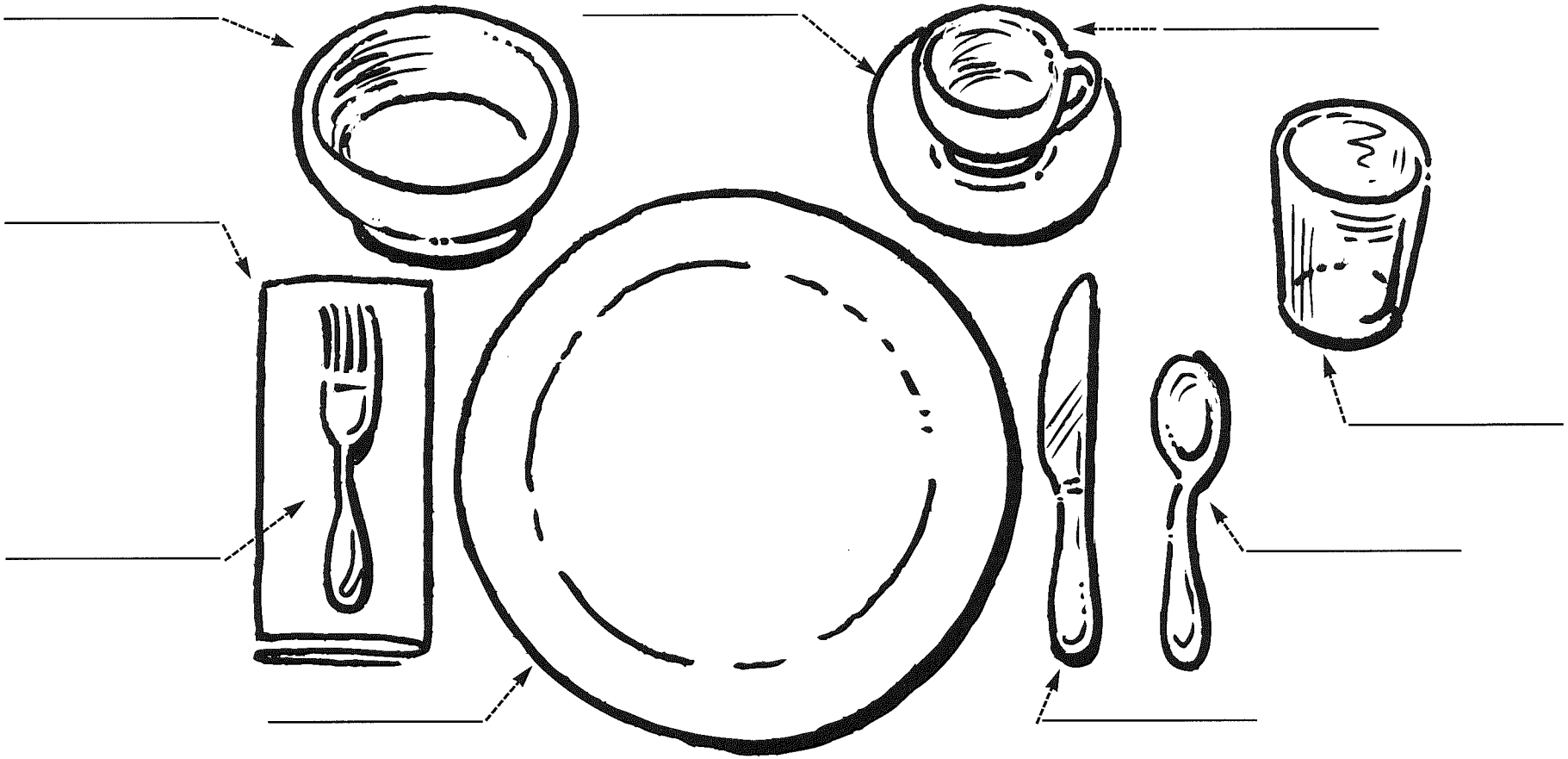
Name _____ Date _____

Plan a Meal

Label each item.

knife plate cup fork bowl saucer spoon napkin glass



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Instructions: page T53

Name _____ Date _____

Favorite Fruit Survey – 1

Ask, "What is your favorite fruit?" Write each person's name beside his or her favorite fruit.

apples	bananas	cherries	oranges
pears	grapes	strawberries	pineapples
apricots	mangoes	papayas	blueberries
watermelon	grapefruit	peaches	plums
nuts	figs	kiwi	melon

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Name _____ Date _____

Favorite Fruit Survey – 2

A. Show how well your class likes these fruits.

Number of Students	1	2	3	4	5	6	7	8	9	10	11	12
apples												
apricots												
bananas												
blueberries												
cherries												
figs												
grapefruit												
grapes												
kiwi												
mangoes												
melon												
nuts												
oranges												
papayas												
peaches												
pears												
pineapples												
plums												
strawberries												
watermelon												

B. Use your graph to find answers.

1. What fruit is liked most? _____
2. What fruit is liked least? _____
3. How many people like your favorite fruit? _____

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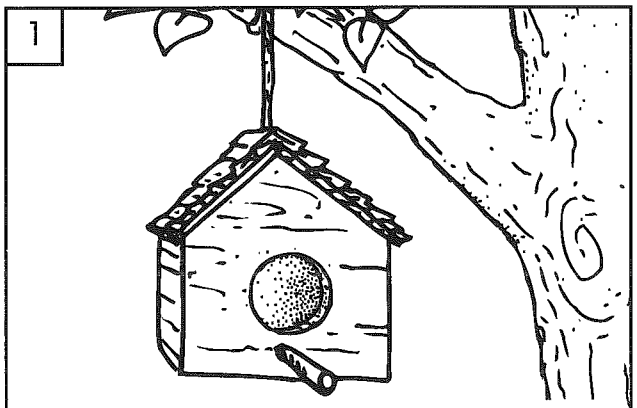
Instructions: page T54

Name _____ Date _____

Where Is It?

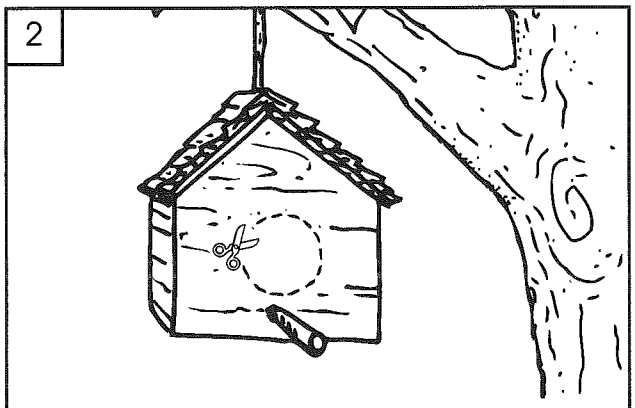
Cut out the birds. Glue each bird in the correct place.

1



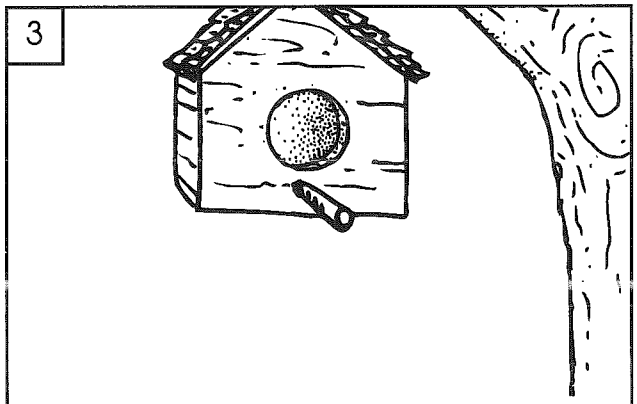
The bird is **on** the birdhouse.

2



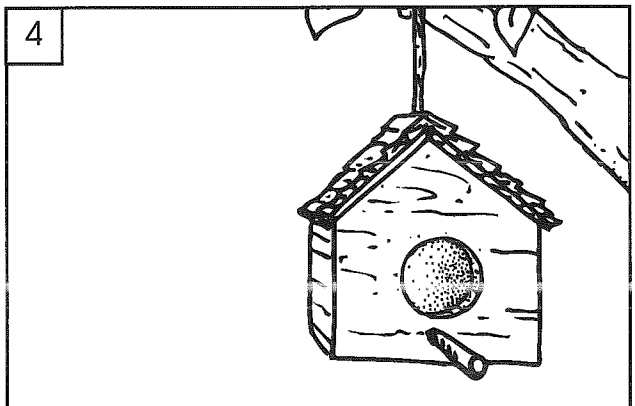
The bird is **in** the birdhouse.

3



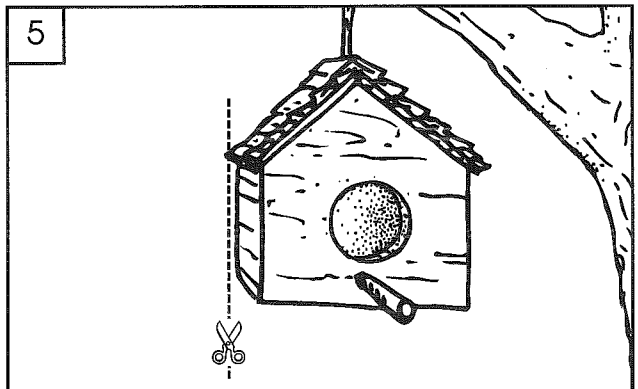
The bird is **under** the birdhouse.

4



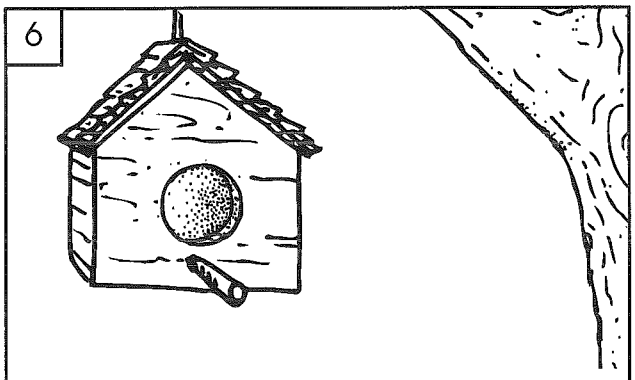
The bird is **next to** the birdhouse.

5

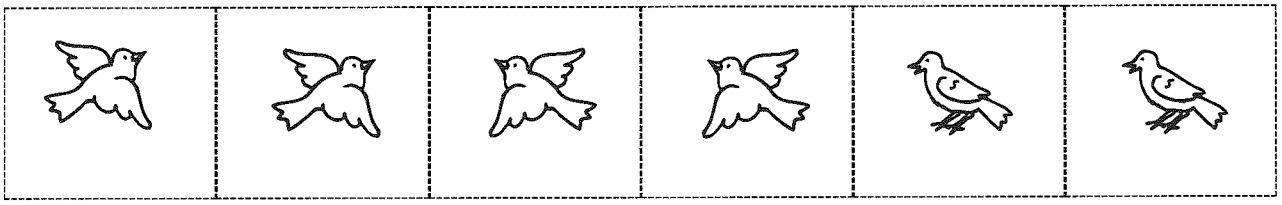


The bird is **behind** the birdhouse.

6



The bird is **between** the birdhouse and the tree.



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